

Being the best we can be!

Year 1 Long Term Plan 2026 – 2027

	Autumn 1 7 weeks 3 days	Autumn 2 8 weeks	Spring 1 5 weeks 4 days	Spring 2 4 weeks	Summer 1 7 weeks 4 days	Summer 2 5 weeks
School Values	Determination	Uniqueness	Uniqueness	Kindness	Excellence	Teamwork
British Values	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Respect and Tolerance
Topic title	A Land Far Away...	Our Local Area	A Long Time ago...	Amazing Animals	Brilliant Britain	Twisted Tales
Progression and context (what it builds on from FS and why this topic now)	Building on previous work on Traditional Tales in FS – extending knowledge to a wider range of texts	Developing children's knowledge of familiar authors	Developing independence and responsibility for self care	Developing observation of seasonal changes, and animal classification Building on farm visit in FS	Developing children's understanding of important people in the past and present, in the context of the King's Coronation	Looking at previous Traditional Tales and adding our own twist!
Enrichment Opportunities / school events (trips, visitors, hooks)	Hook for Curious Quests	Visit to St Michael's and All Angel's Church (links to local area walk/ landmarks for Geog) Theatre trip Christmas Activity Week Diwali Children in Need Parent Showcase Remembrance Day	Fire Service Visit	Twycross Zoo British Science Week Chicks Mother's Day Parent Showcase Easter	Sports Day	Father's Day Parent Showcase
English	Texts: Red Riding Hood Ugly Duckling Elves and the shoemaker The magic porridge pot Rapunzel Can generate ideas from a stimulus Understands how words combine to make sentences Orally compose a sentence Say what they are going to write about Can use full stops to end some sentences Can use capital letters at the start of some sentences Join words or clauses using 'and' Can segment spoken words into taught phonemes before choosing a grapheme to represent that phoneme spelling some correctly Can correctly write a dictated sentences Can use spacing between words Can hold a pencil comfortably and correctly Can form lower case letters and digits correctly Can form capital letters Handwriting is legible	Can generate ideas from a stimulus Understands how words combine to make sentences Orally compose a sentence Say what they are going to write about Can use full stops to end some sentences Can use capital letters at the start of some sentences Join words or clauses using 'and' Can segment spoken words into taught phonemes before choosing a grapheme to represent that phoneme spelling some correctly Can correctly write a dictated sentences Can use spacing between words Can hold a pencil comfortably and correctly Can form lower case letters and digits correctly Can form capital letters Handwriting is legible	Can discuss their writing Can sequence sentences to form a short narrative Can include some detail in writing to add interest eg adjective or simple simile Begins to use capital letters for names and I Can begin to choose and use alternative graphemes for the vowel sounds Can use letter names to distinguish between alternative spellings of the same phoneme Can form lower case letters of the correct size relative to one another in some of the writing	Can express preferences for writing Can discuss their writing Can sequence sentences to form a short narrative Can include some detail in writing to add interest eg adjective or simple simile Begins to use capital letters for names and I Can begin to choose and use alternative graphemes for the vowel sounds Can use letter names to distinguish between alternative spellings of the same phoneme Can form lower case letters of the correct size relative to one another in some of the writing	Can write at will/independently Reads aloud their own writing Can re-read work to check it makes sense and notices missing words or sentences Can re-read work to check for missing punctuation Can add –s or –es to nouns to make plurals	Can use some appropriate story language Imagination is shown by the inclusion of some details eg description of setting and characters, twist to known story Can use prefix –un Can add –ed –ing –er and –est to root words where no change is needed

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Maths	Baseline Place Value within 10 Addition and Subtraction within 10	Place Value within 20 Addition and Subtraction within 10 Shape	Addition and Subtraction within 20 Place Value within 50	Length and Height Multiplication and Division	Money Fractions Place Value within 100 Time	Position and direction Mass and Volume Consolidation
Science	Plants (naming the parts of a plant, and saying what job each part does)	Senses (looking at the 5 senses, and naming parts of the body)	Materials (exploring everyday materials and talking about their properties)	Awesome Animals (Classifying animals and their diet) British Science Week		Exciting Experiments (Working scientifically to ask and investigate different questions)
	Seasonal Change (looking at what happens when the seasons change)					
History	Timelines (within own living memory)	World War Two Remembrance Day (understanding an important event in the past, and how people’s lives were different then)	Kings and Queens (timelines before living memory)		Victorians (comparing artefacts and looking at how they were different in the past) Toys, school, homes, transport	
Geography	Finding my Place – school	Finding my Place - local area	Sustainability (looking after the planet by reducing, reusing and recycling)		Finding my place – United Kingdom (Knowing the four countries of the UK and their Capital Cities, and comparing 2 different locations)	
Computing	Technology around us		Digital Painting		Programming Animation	
Art	Painting	Drawing	Collage	Sculpture	Consolidating skills	
D & T <i>Research, design, make, evaluate.</i>	Lever and Slider Building Bridges Chop and slice	Weaving Grate and peel	Structures Building Shelters		Running stitch / Textiles Select techniques/ materials/ equipment to create a product.	
Music <i>Twinkl Perform</i>	Moving and Grooving Songs to learn;	Fairytales and Traditional Songs	Animals Songs to learn;	An Orchestra Adventure Songs to learn;	Under the Sea Songs to learn;	Sounds All Around Songs to learn;

	Wiggly Woo 10 Fat Sausages Wiggle your Fingers The Grand Old Duke of York	Songs to learn; Happy, Happy, Happy Boom Chicka Boom Christmas Carols	My Voice is Really Funky Two Little Chickens Months of the Year I am the Music Man	Shake my Sillies Out This Old Man The Whole World in his Hands One, Two Buckle My Shoe	Together Pirate Song Doctor Foster	She'll be Coming Round the Mountain Singing in the Rain Sing a Song of Sixpence
PE <i>Get set for PE</i>	Fundamentals	Ball Skills	Dance	Gymnastics	Athletics	Team Building
RE	Hinduism	Christianity	Sikhism	Islam	Buddhism	Humanism
PSHE <i>Twinkl</i>	Team	Think Positive	Diverse Britain	Be Yourself	It's My Body	Aiming High