Science - Senses

I know how to ask simple questions and recognise that they can be answered in different ways.
I know how to collect simple data and I can talk about the results.
I know what a test is – when two or more things are compared against each other
I can name, draw and label the basic parts of the human body and say which body part is associated with each sense.
I know these other basic parts of the human body – elbow, ankle, wrist, throat, nostril, heart.

Design Technology

I know how to use a template to draw out and cut a pattern
I know how to join materials using a range of techniques such as gluing, stapling and stitching
I know how to weave materials
I know how to sew using a running stitch and can use this technique to join two pieces of fabric together.

Cooking
I know how to peel, slice and grate food with support and guidance.

Computing

I know about the common uses of information technology in the home and school environment.
I know how to use technology purposefully to create digital content.
I know how to use the touch screen to explore apps such as Pic Collage
I know how to type on an I pad
I know how to save my work

Physical Education

I know how to roll and throw with some accuracy towards a target.
I know how to catch with two hands.
I know how to catch after a bounce.
I know how to track a ball with my eyes being sent directly to me.
I know how to dribble a ball using my hands and feet.

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Knowledge

PSHE – Think Positive

I know how happy thoughts can make me feel good.
I know how to make good choices and consider the impact of my decisions.
I know how to set myself goals and consider how to achieve them.
I know how to identify my feelings and opinions with others and cope with difficult emotions.
I know things I am thankful for and focus on what I do have, rather than what I don't.
I know how to focus on what is happening now and how I am feeling.

Writing

I know how to hold a pencil to write effectively
I know how to form legible lower case letters
I know how to form legible capital letters
I know that I need spaces between words
I know that a sentence starts with a capital letter
I know that a sentence should end with a full stop
I know what a sentence is
I know how to use my phonic knowledge to spell words
I know I need to read my work to check it makes sense
I know I need to say a sentence before I write it

Geography

I know basic geographical vocabulary to refer to key physical features and key human features.
I know how to use an aerial photograph of the local area and identify key features
I know about changes in the locality and can talk about ways to improve it (e.g. the school environment)
I know how to describe what I like and dislike about a place or environment
I know how to draw a simple map or plan
I know how to do fieldwork around Thurmaston in order to look at features of the local area

Music – Fairytales and Traditional Songs

I know how to create musical sound effects and short sequences of sounds in response to stimuli, e.g. a rainstorm or a train journey.
I know how to invent, retain and recall rhythm and pitch patterns and perform these for others, taking turns.
I know how to walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.
I know how to use body percussion and classroom percussion, playing repeated rhythm patterns (ostinati) and short, pitched patterns on tuned instruments to maintain a steady beat.
I know and can sing familiar songs in both low and high voices and talk about the difference in sound.
I know how percussion sounds can enhance storytelling.
I know how to follow pictures and symbols to guide singing and playing.I know and can recite simple songs chants and rhymes, singing collectively and at the same pitch.
I know how to respond to simple visual directions and counting in.
I know simple songs with a very small range, 'mi-so' and then slightly wider - include pentatonic songs.
I know and can sing a wide range of call and response songs to control vocal pitch and to match the pitch I hear with accuracy

RE

I know the symbol associated with Christianity
I know that the followers of Christianity believe in God
I know that the Church is the Christian place of worship
I know the Christian's holy book is called the Bible
I know why Christmas is celebrated by Christians
I know the Christmas Story

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Knowledge

Art

I know that I can use different media such as paint, oil pastels, charcoal, chalk, clay in Art.
I know how to use simple shapes to represent what I observe such as a flower, house, person.
I know I can draw with different media such as graphite sticks, charcoal, crayons and coloured pencils.

Maths

Place Value
I know how to count forwards and backwards to 20.
I know how to represent numbers to 20
I know how to compare numbers using language, symbols and objects.
I know how to order numbers and objects to 20
I know 1 more than a number up to 20
I know 1 less than a number up to 20
I know how to identify and represent a number using practical objects and pictorial representations including a number line
I know how to solve simple problems involving place value

Addition
I know my number bonds to 10 extending to 20
I know how to add more and count on.
I know the symbol for addition (+)

Subtraction
I know how to subtract an amount from a larger number.
I know that the answer is how many are left.
I know the symbol for subtraction (-)

3D Shapes

I know and can name some 3D shapes such as cube, cuboid, cylinder, pyramid and cone.

History

I know how to recognise the difference between past and present
I know how to sequence events and recount changes within living memory
I can listen to and retell stories about events/ people in the past