



Church Hill Infant School Year 1

End of Year 1 Expectations

Maths

Children working at the expected level by the end of Year 1 will be able to consistently apply the following skills in their independent work:

<ul style="list-style-type: none">• Can count, read and write numbers to 100 in numerals
<ul style="list-style-type: none">• Can count, read and write numbers from 1 to 20 in words
<ul style="list-style-type: none">• Can count backwards from any given number to 100.
<ul style="list-style-type: none">• Can identify and represent numbers to 100.
<ul style="list-style-type: none">• Can recognise the place value of each digit in a two-digit number (tens, ones)
<ul style="list-style-type: none">• Can estimate numbers to 100
<ul style="list-style-type: none">• Can identify one more and one less of any number to 100
<ul style="list-style-type: none">• Can count in steps of 2, 5 and 10 from 0 (not reciting them as times tables)
<ul style="list-style-type: none">• Can represent and use number bonds and related subtraction facts within 20
<ul style="list-style-type: none">• Can add and subtract one digit and two digit numbers to 20
<ul style="list-style-type: none">• Can solve missing number problems to 20.
<ul style="list-style-type: none">• Can read, write and interpret problems involving addition (+), subtraction (-) and equals (=) signs
<ul style="list-style-type: none">• Can solve one-step problems in addition and subtraction to 20
<ul style="list-style-type: none">• Can recognise, find and name a half as one of two equal parts of an object, shape or quantity
<ul style="list-style-type: none">• Can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
<ul style="list-style-type: none">• Can solve one-step problems involving multiplication and division.
<ul style="list-style-type: none">• Can recognise and name common 2-D and 3-D shapes
<ul style="list-style-type: none">• Can describe position, direction and movement.
<ul style="list-style-type: none">• Can tell and show the time to the hour and half past the hour.
<ul style="list-style-type: none">• Can recognise and use language relating to dates.
<ul style="list-style-type: none">• Can compare, describe and solve practical problems for time.
<ul style="list-style-type: none">• Can sequence events in chronological order using language
<ul style="list-style-type: none">• Can measure and begin to record measures.
<ul style="list-style-type: none">• Can compare, describe and solve practical problems involving measures
<ul style="list-style-type: none">• Can recognise and know the value of different coins and notes
<ul style="list-style-type: none">• Can solve one-step problems that involve money.

Writing

Children working at the expected level by the end of Year 1 will be able to write a narrative about their own and others' experiences (real and fictional) and show the following skills consistently in their writing:

<ul style="list-style-type: none">• Can demarcate some sentences with capital letters and full stops.
<ul style="list-style-type: none">• Can spell the days of the week
<ul style="list-style-type: none">• Can form lower-case letters in the correct direction, starting and finishing in the right place.
<ul style="list-style-type: none">• Can form lower-case letters of the correct size relative to one another in some of the writing.
<ul style="list-style-type: none">• Can use spacing between words.
<ul style="list-style-type: none">• Can spell common exception words from the Year 1 list.
<ul style="list-style-type: none">• Can segment spoken words into phonemes (including some phase 5) and represent these by graphemes, spelling some correctly.
<ul style="list-style-type: none">• Can clearly define upper and lowercase letters
<ul style="list-style-type: none">• Can clearly define ascenders and descenders.
<ul style="list-style-type: none">• Can write four or more sensible and coherent sentences
<ul style="list-style-type: none">• Can re-read what he/she has written to check that it makes sense.
<ul style="list-style-type: none">• Can use conjunctions in addition to 'and'
<ul style="list-style-type: none">• Can use other forms of punctuation to demarcate their writing (? and !)
<ul style="list-style-type: none">• Can write their own first and surname with appropriate upper and lowercase letters

Reading

Children working at the expected level by the end of Year 1 will be able to read a range of age appropriate books and be able to apply the following skills:

<ul style="list-style-type: none">• Can read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
<ul style="list-style-type: none">• Can read words with contractions, (I'm, I'll, we'll), and understand the apostrophe represents the omitted letter(s)
<ul style="list-style-type: none">• Can re-read these books to build up their fluency and confidence in word reading
<ul style="list-style-type: none">• Is familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
<ul style="list-style-type: none">• Can discuss word meanings, linking new meanings to those already known
<ul style="list-style-type: none">• Can check that the text makes sense to them as they read and corrects inaccurate reading
<ul style="list-style-type: none">• Can explain clearly what has been read to them.
<ul style="list-style-type: none">• In discussion with the teacher, the pupil can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read both independently and to them.
<ul style="list-style-type: none">• Can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.
<ul style="list-style-type: none">• Can read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPC's).
<ul style="list-style-type: none">• Can read many common exception words.
<ul style="list-style-type: none">• In a book closely matched to the GPC's as above, the pupil can read aloud many words quickly and accurately without overt sounding and blending.
<ul style="list-style-type: none">• In a book closely matched to the GPC's as above, the pupil can sound out many unfamiliar words accurately.