



Church Hill Infant School Year 2

End of Year 2 Expectations

Maths

Children working at the expected level by the end of Year 2 will be able to consistently apply the following skills in their independent work:

<ul style="list-style-type: none">• Can partition two-digit numbers into different combinations of tens and ones.
<ul style="list-style-type: none">• Can use estimation to check that their answers to a calculation are reasonable.
<ul style="list-style-type: none">• Can add 2 two-digit numbers within 100 and can demonstrate their method using concrete apparatus or pictorial representations.
<ul style="list-style-type: none">• Can subtract mentally a two-digit number from another two-digit number when there is no regrouping required.
<ul style="list-style-type: none">• Can recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems.
<ul style="list-style-type: none">• Can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
<ul style="list-style-type: none">• Can fluently count in steps of 2,3,5 and 10
<ul style="list-style-type: none">• Can recall and use multiplication and division facts to solve simple problems.
<ul style="list-style-type: none">• Can identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and find these fractions of shapes and quantities.
<ul style="list-style-type: none">• Can recognise $\frac{2}{4}$ as $\frac{1}{2}$ and as an equivalent fraction.
<ul style="list-style-type: none">• Can use different coins to make the same amount
<ul style="list-style-type: none">• Can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
<ul style="list-style-type: none">• Can read the time on the clock to the nearest 15 minutes.
<ul style="list-style-type: none">• Can read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given.
<ul style="list-style-type: none">• Can compare and order measurements and record the results using $>$, $<$ and $=$
<ul style="list-style-type: none">• Can describe properties of 2-D and 3-D shapes.
<ul style="list-style-type: none">• Can identify lines of symmetry on some simple shapes.
<ul style="list-style-type: none">• Can use mathematical vocabulary to describe position, direction and movement.
<ul style="list-style-type: none">• Can interpret and construct simple pictograms, tally charts, block diagrams and tables.

Writing

Children working at the expected level by the end of Year 2 will be able to write a narrative about their own and others' experiences (real and fictional) and show the following skills consistently in their writing:

<ul style="list-style-type: none">• Can demarcate most sentences with capital letters and full stops and with some use of question marks and exclamation marks.
<ul style="list-style-type: none">• Can write sentences with different forms in their writing (statements, questions, exclamations and commands).
<ul style="list-style-type: none">• Can use some expanded noun phrases to describe and specify.
<ul style="list-style-type: none">• Can use present and past tense mostly correctly and consistently.
<ul style="list-style-type: none">• Can use co-ordination (or / and / but) and some subordination (when / if / that / because).
<ul style="list-style-type: none">• Can segment spoken words into phonemes and represent these by graphemes, spelling many correctly.
<ul style="list-style-type: none">• Can spell most of the common exception words from the Year 2 list.
<ul style="list-style-type: none">• Can spell some words with contracted forms.
<ul style="list-style-type: none">• Can add suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly.
<ul style="list-style-type: none">• Can use the diagonal and horizontal strokes needed to join letters in some of their writing.
<ul style="list-style-type: none">• Can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
<ul style="list-style-type: none">• Can use spacing between words that reflects the size of the letters.

Reading

Children working at the expected level by the end of Year 2 will be able to read a range of age appropriate books and be able to apply the following skills:

<ul style="list-style-type: none">• Can read accurately most words of two or more syllables.
<ul style="list-style-type: none">• Can read most words containing common suffixes.
<ul style="list-style-type: none">• Can read most common exception words.
<ul style="list-style-type: none">• In age-appropriate books, the pupil can read words accurately and fluently without overt sounding and blending, e.g. At over 90 words per minute.
<ul style="list-style-type: none">• In age-appropriate books, the pupil can sound out most unfamiliar words accurately, without undue hesitation.
<ul style="list-style-type: none">• In a familiar book that they can already read accurately and fluently, the pupil can check it makes sense to them.
<ul style="list-style-type: none">• In a familiar book that they can already read accurately and fluently, the pupil can answer questions and make some inferences on the basis of what is being said and done.