



## History

### 2021/22



## Year 1 Key Skills

Chronological understanding	Historical Knowledge and interpretations	Historical Enquiry	Organisation and communication
<p>I recognise the difference between past and present</p> <p>I can place events in order on a time line</p> <p>I can sort objects into 'then' and 'now'</p> <p>I can sequence events and recount changes within living memory</p> <p>I can listen to and retell stories about events/ people in the past</p>	<p>I can recall some facts about one or more key events in history</p> <p>I can describe the actions of people in the past</p> <p><i>NB This should include <b>local</b> history/ historical figures</i></p> <p>I can relate my own account of an event and understand that others may give a different account</p>	<p>I use artefacts, pictures, stories, the Internet and databases to investigate the past.</p> <p>I can use sources to answer simple questions</p> <p>I can sort objects from 'then' and 'now', and describe similarities and differences</p>	<p>I can talk, draw and write about the past</p>

I can use words and phrases such as recently, before, after, now, later, when mummy and daddy were little, before I was born, when I was younger, source, timeline





As part of our learning about Remembrance Day Year 1 visited the Thurmaston War Memorial, to see how the events of World War 1 and World War 2 affected our local community.



We looked carefully at the names on the memorial, and counted how many soldiers from Thurmaston had died in both World Wars.





## Year 2 Key Skills

Chronological understanding	Historical Knowledge and interpretations	Historical Enquiry	Organisation and communication
<p>I recognise that my life is different from the lives of people in the past, and can give examples</p> <p>I can talk about some differences between people/places in the past and in the present</p> <p>I can put events or artefacts in chronological order, and give reasons for my answers.</p>	<p>I recognise that there are reasons why people in the past acted as they did, and what happened as a result (impact)</p> <p>I can describe events beyond living memory that are significant globally or nationally</p> <p>I can describe significant historical events, people and places locally</p>	<p>I can identify some of the different ways in which the past has been represented.</p> <p>I can begin to think about how reliable the sources are.</p> <p>I can observe or handle a range of evidence to ask questions and find answers to questions about the past.</p>	<p>I can record what we have learned by drawing or writing.</p> <p>I can speak about how I have found out about the past.</p>

I can use words and phrases such as artefact, source, research



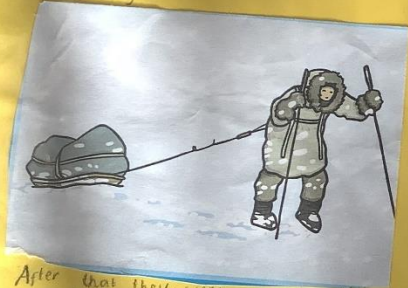
First Robert Falcon Scott and his crew and the dogs set off on his journey.



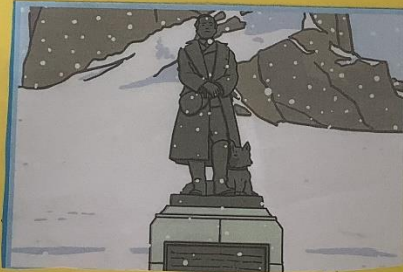
Next got Ronald Amundsen there first



Then ~~there~~ they have a break



After that they were on there way back and they were exhausted



finally it was to cold and snowy and they suffocated and died by frost bites and they were to cold so there was a statue of the explorers

In our Explorers topic we learnt about Robert Falcon Scott, Neil Armstrong and Ameila Earhart.



## Features Of A Castle



Look at our wonderful research!

- Battlements – Top of the Castle
- Arrow Loops – Window for shooting arrows
- Moat – Water surrounding the castle
- Bailey – Inside of the castle
- Keep – Main tower
- Portcullis – Heavy door with spikes
- Barbican – Front of the castle



We used google search.



We have worked together very well



We were looking at part of castle on some iPad

In a cross curricular history lesson we used the iPads to research the different parts of a castle.









We then used our research to add labels onto this castle.





Cross Curricular  
history and DT  
lesson. Children  
made working  
drawbridges using  
cereal boxes and  
string.







Some pictures of  
our amazing trip  
to Warwick Castle.





What is this part of the castle called?

Arrow loops

Tower



Moat

Bailey

Arrow loops

Quizzes checked what the children could recall

What is this part of the castle called?

Drawbridge

Barbican



Battlements

Portcullis

Portcullis