



# **PHSE**

## **2021/22**

# Our School Values



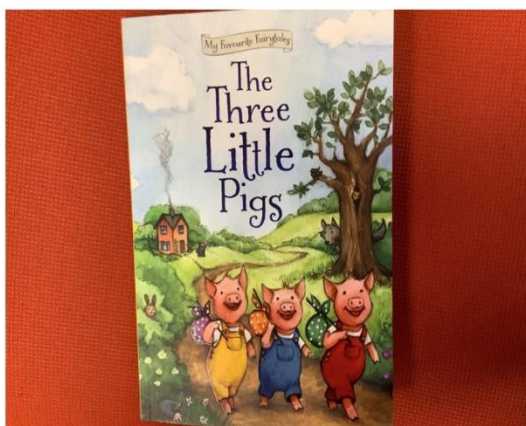
The values are woven throughout our curriculum in order for us to 'Be the best that we can be!'





Teamwork is promoted in everyday tasks.

Here we are working together to build a strong house for the 'Three Little Pigs'





Excellence is celebrated  
on displays.

What have you done  
today to make us feel  
proud?



Y1 completed books

Shire seal & clear cellophane  
Pencils  
Glue sticks  
Paper clips  
Split pins

White board rubbers  
White board pens  
A4 laminating pouches  
White stickers (various sizes)  
Paper clips



We have thought of examples of how we show our school value of Kindness





# Whole School Events



Odd Socks Day 2021

**Anti Bullying  
Alliance  
Odd Socks  
Day**



# Whole School Events



**Children in  
Need 2021  
Dress in  
spots and  
stripes**



# Whole School Events



Our School Council went  
to pay their respects at  
the annual  
Remembrance service in  
November





# Whole School Events

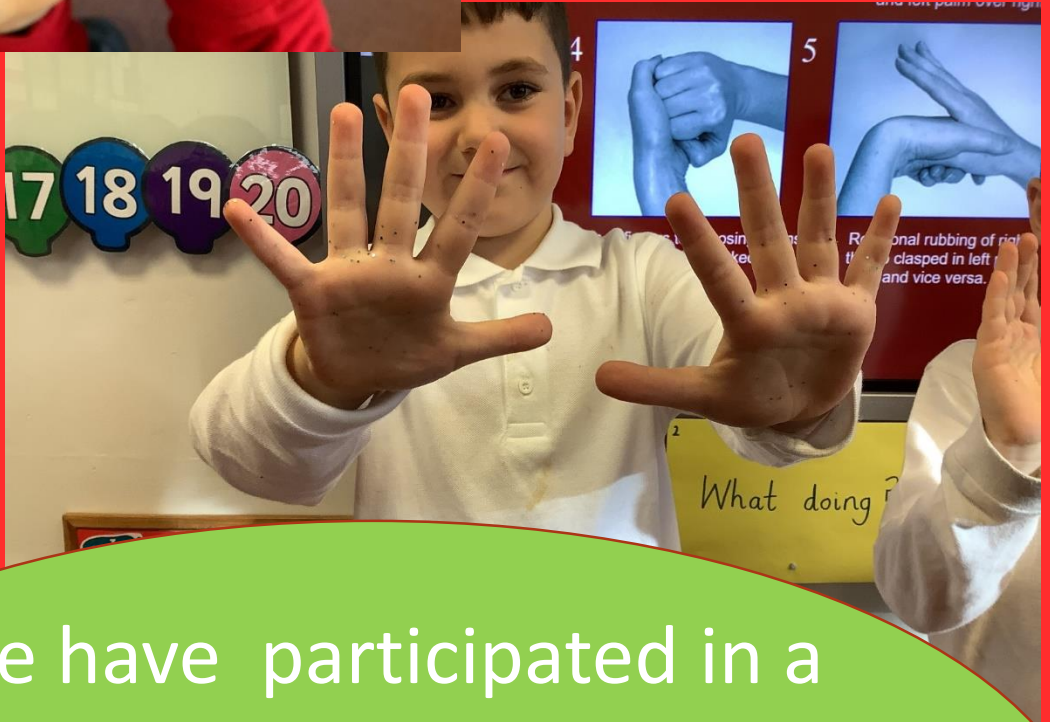


**Red Nose Day  
Heroes and  
Non Uniform  
2022**



**Year 1**





We have participated in a handwashing experiment to learn the importance of washing our hands correctly to get rid of the germs!





Fire Safety  
Lessons have  
helped us learn  
important  
safety  
messages!







On 29th March Year 1 had a very special visit from Emma, who works for the **Leicestershire Fire Service**. Emma came in to teach us about fire safety, and how to keep ourselves safe.

We learned that matches and lighters are dangerous, and should be stored in high cupboards away from children.

We practised what to do if our clothes catch fire - we **STOP, DROP and ROLL!**

We also learned that we need a fire plan in our homes. Emma gave our children some home learning to do:

Practise Stop, Drop and Roll with their adults at home.

Get their grown up to point out their smoke alarms at their house.

Remind their grown up to test the smoke alarms every month, and change the batteries once a year.

Learn their home address including their post code - this is in case the children ever needed to give their address to the Fire Brigade

# RUBY'S WORRY



A BIG  
BRIGHT  
FEELINGS  
book

TAM PERCIVAL

I have a worry that I can't  
go to <sup>Austria</sup> Austria.



I am worried that my  
bruther <sup>fel</sup> of the bars  
at <sup>School</sup> School.



I had a rurea  
and my rurea was  
I was in bed it was to  
darch



and I figuld lice  
thae ~~was~~ a spider



We read the story of  
Ruby's Worry, and  
talked about things that  
worried us. We learned  
that talking about our  
worries makes them  
smaller.





**Year 2**



Celebrating  
school values via  
stories

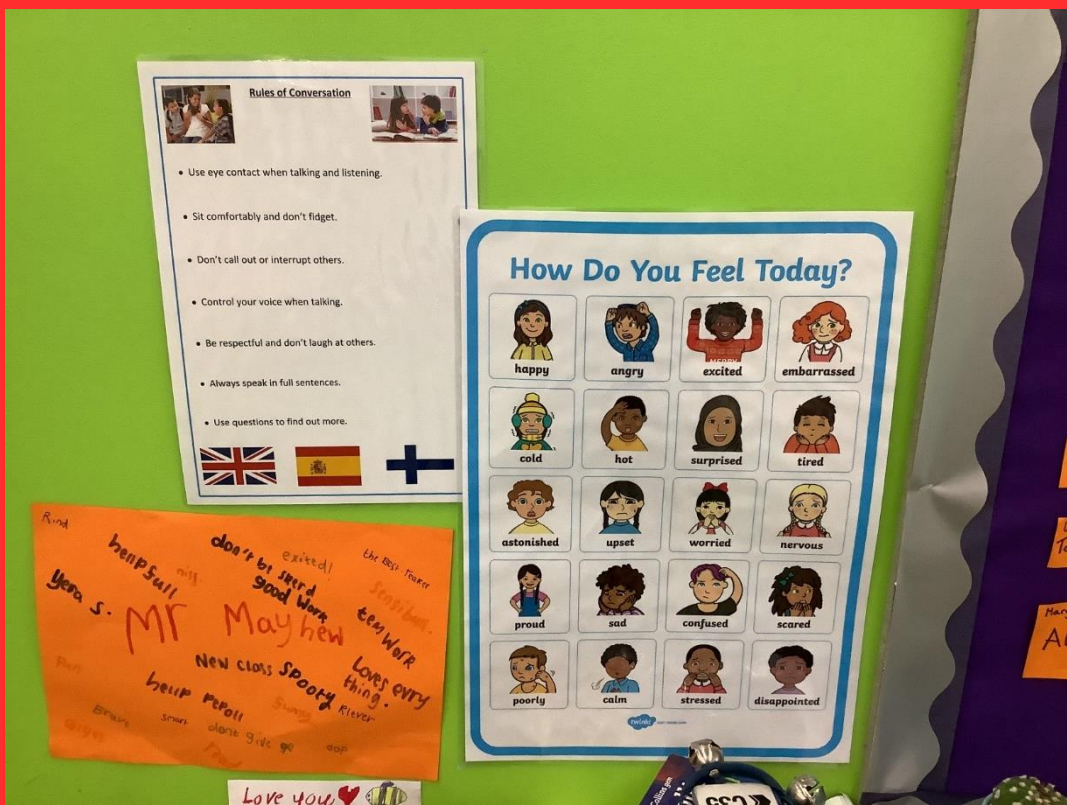




Children in Year  
2 using  
teamwork to  
help each other  
during lessons.







Exploring emotions  
and developing  
positive mental  
health





Explaining  
emotions  
through stories

WB 8.11.21

PHASE

This week we heard the  
story...



As a class we thought of  
ways to feel good again...

- \* Explain how you feel
- \* Talk to a friend
- \* Draw a picture of how you feel

PHSE

## Class Charter for Children

1. Listen to all adults and do as you are told first time.
2. Follow Church Hill Values.
3. Keep the classroom clean and tidy.
4. Put your hand up when you have something to say.
5. Have fun.



We talked about being respectful to others within our everyday lives.  
We learnt a song about sharing, caring, and values.  
We discovered our School Values help us to remember to be respectful.

Class Charters enable  
the children to  
become responsible  
citizens



We have discovered  
our School Values help  
us to be caring, kind  
and helpful

## PHSE

Olivia

### Who Helps Me?

Think carefully about all of the people who help you in your everyday life. Who helps you at home? Who helps you at school? Who helps you at any clubs you go to? Who helps you when you are out and about? Draw and label the people who help you on your sheet.



- Today we talked about all the people who help us.
- As a class we talked about being a helpful person.
- We discovered our School Values help us to be caring, kind and helpful.

PHSE has strong links with RE  
and lots of the same themes  
are explored.

Each flower in the story was  
unique and individual just  
like us!

WB 4.2.22

Today we read a Sikh  
faith story called The Milk and  
the Jasmine Flower.

We thought the message of the  
story encourages kindness, remorse  
and forgiveness.

The Milk and The Jasmine Flower

The Milk and the Jasmine flower Read the Sikh story that depicts the value of equality:

Once upon a time there was a holy man called Guru Nanak who believed that everyone was equal, whether they were rich or poor, simple or brilliant. He was traveling in India under the hot sun with his companion Mardana when they came close to a city.

The holy men in the city heard about him coming and were afraid. They knew that he was a good man and they had promised to try to be good like him. They had been greedy and unkind and so they were afraid to let him into the city.

They decided to send a messenger with a bowl of milk. There was no room for anyone else in the city: as the bowl was full, and they were sorry that they could not receive him.

Guru Nanak thanked the messenger and very gently placed the bowl on the top of the milk. The bowl floated on the milk and would always be room in the world for more goodness. The top of the milk and not a drop was spilt: there was room for everyone.

The messenger returned to the city and told the holy men what had happened. They were filled with remorse and sent the messenger back to the city. The holy people apologized and gave the milk to the messenger.

We enjoyed reading  
each flower unique  
and individual.

