



Sex and Relationship Education Policy

This Policy was adopted on 1st October 2015

Signed _____ Chair of Governors

Definition

Sex and Relationship Education (SRE) is 'lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching.' Sex and Relationship Education Guidance DfE July 2000

Being an Infant school we recognise the age and maturity of our children and teaching will be appropriate to their age alongside their physical and emotional maturity. We primarily wish our children to understand:

- The importance of respect for one another, regardless of religion, culture or sexual orientation friendship,
- Anti- bullying and the building of self-esteem.
- The importance of stable and loving relationships and the importance of marriage

How SRE is provided

SRE is an important and sensitive issue and this is reflected in the way we teach our children. SRE is not taught in isolation but through appropriate Curriculum channels like; Science, Personal, Social and Health Education (PHSE) as well as within the context of the National Healthy School Standard. All resource and materials used are appropriate to the age range

The sex education programme will be taught by the children's class teachers; however visits from the school nurse may also take place if this is seen necessary.

National Curriculum Science

Key Stage 1

1. b) that animals including humans, move, feed, grow, use their senses and reproduce
2. a) to recognise and compare the main external parts of the bodies of humans
f) that humans and animals can produce offspring and these grow into adults

4. a) to recognise similarities and differences between themselves and others and treat others with sensitivity

PSHE and Citizenship framework at Key Stages 1 and 2

- developing confidence and responsibility and making the most of pupils' abilities;
- preparing to play an active role as citizens;
- developing a healthier, safer lifestyle; and
- developing good relationships and respecting differences between people.

Teachers will endeavour to answer pupils' questions honestly and in ways that are appropriate to the individual pupil's developmental needs, and if the question arises in a classroom context in such a way that takes the context into account.

It may be necessary to answer questions individually if the teacher judges the nature of the question to be too sensitive to the majority of the group or beyond the majority's developmental and emotional understanding at that time.

Delivery will primarily be through:

- Topics
- Assembly times
- Small group work
- Story times
- PSHE sessions and circle times

Parents who withdraw their children

We recognise that SRE begins informally in the home with parents and carer long before any formal education takes place in school. Parents are the key people in teaching their children about sex, relationships and growing up. However many parents may find it difficult to talk to their children about sex and relationships. At Church Hill Infant School we will always work in partnership with parents.

Parents do have the right to withdraw their children from all or part of sex and relationship education provided at school **except** for those parts included in the statutory National Curriculum. Church Hill Infants will make alternative arrangements in such cases.

Working with others

Delivery of sex and relationship education is not the sole responsibility of schools. Parents and members of the wider community have much to offer. Health professionals, social workers, youth workers, peer educators, and visitors all have a part to play in delivering sex and relationship education and should abide by the school's policy.

Confidentiality

Children must know that teachers cannot offer unconditional confidentiality. If a child is believed to be at risk the teacher will inform the Designated Safeguarding Lead (DSL) and follow the correct safeguarding procedures. (See Safeguarding Policy)