

Science

- Identify and classify
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Use his/her observations and ideas to suggest answers to questions

Art & Design Technology

- Experiment with different materials to design and make products in two and three dimensions.
- Make structures by joining simple objects together.
- Create simple designs for a product.

Community

- To recognise the ways they are the same as, and different to, other people
- To understand how people and other living things have different needs; about the responsibilities of caring for them

Physical Education

- Link skills and actions in different ways to suit different activities.
- Listen to, copy and repeat a simple rhythm or melody.

This is me...

Year 1 Medium Term Plan

Autumn 1 2020 -21

Skills

Emotional Literacy

- To recognise what makes them special.
- To recognise that not everyone feels the same at the same time, or feels the same about the same things
- To begin to understand about change and loss and to identify feelings associated with this.

Music

- Learn and perform chants, rhythms, raps and songs.
 - Recognise different instruments.

Curriculum intent and context

This half term we will spend time as a class getting to know one another and celebrating what makes each of us special. We will use books to re-engage with learning and to explore our own well-being, our emotions and the relationships we make with others.

Making relationships

- Learning about how people make friends and what makes a good friendship.
- To recognise the ways we are all unique.

Well being

Connect – talk, listen, be there and make connections with friends, family and community

Give – your time, your words of support and your presence – be there for others

Notice – a moment in time, the world around you and appreciate the things that give you joy

Learn – embrace new experiences, see opportunities and surprise yourself

Be active – Do what you can, enjoy being on the move, improve your mood