



**Church Hill Infant School**  
**Remote learning Offer**  
**Information for Parents**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be sent out using Seesaw depending on age and ability. This will be consolidation work of previous learning. Maths, English and another piece of Topic work will be assigned for 9am.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. All children will be provided with a work book which is the same as the ones they use at school. However, we have needed to make some adaptations in some subjects. For example, (PE, where we know children may not have access to a large space).

We have designed our Recovery curriculum based on the "Essentials for learning for life" which are golden threads running through our curriculum. The curriculum will remain broad and balanced however flexibilities will be used to uplift and reignite aspirations and outcomes for our pupils during this pandemic. We will therefore use topics, themes and approaches to improve physical and mental wellbeing which will be at the core of our Recovery Curriculum.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Work will be set for approximately 2.5 hours per day as a minimum. This will
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	<p>be English, Maths and Topic. It will be supplemented with spelling, reading and phonic sessions.</p> <p>We will also upload weekly wellbeing and PE lessons pre-recorded by our coaches at school.</p>
Key Stage 1	<p>Work will be set for 3 hours per day as a minimum. This will be English, Maths and Topic. It will be supplemented with spelling, reading and phonic sessions.</p> <p>We will also upload weekly wellbeing and PE lessons pre-recorded by our coaches at school.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams is used as the platform for all children to provide access to daily live registration/ celebration of work/catch ups with their class teachers.

All other daily work will be assigned/uploaded by 9am to our online platform Seesaw. This allows staff to upload work, activities and pre-recorded lessons for pupils to access during the day. Work completed is uploaded onto this platform by parents and is responded to daily by staff.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We assess all pupils' needs and remote learning access through conversations and surveys with parents and families. Ipads will be issued to pupils who have no remote access starting with our vulnerable/disadvantaged pupils. Families with no devices will be offered a device followed by anybody struggling to work remotely who only has phone provision, (subject to availability). Families with no internet access can be provided with a free data simm card.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Daily Virtual register/ face to face time with pupils/ run through of the day and direction to activities on Seesaw on MS Teams

The work will be preassigned by the class teacher and ready at 9am each day to access on Seesaw

The teacher will provide set work to lessons each day – English, Maths and a foundation subject. This will also be supplemented with spelling, reading and phonic sessions appropriate to the age and year group.

The online platform Seesaw will be used to upload tasks, WAGGOLS, teacher pre-recorded sessions, explanations, and helpful parent PowerPoints. Worksheets will be kept to minimum.

Pupils will be assigned online reading books relevant to their reading ability

The staff will also utilise any other pre-recorded videos that are of high quality such as BBC Bitesize and storytime phonics

Staff aim to make some of the daily learning as practical as possible taking into account equipment/resources generally available at home.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is the school's expectation that all pupils engage in remote learning. A device (smartphone, tablet or laptop) is needed to access the Seesaw APP but most work can be completed in workbooks which were supplied to children last term.

Much of our remote offer will be through pre-recorded video sessions which will enable parents to support their child to complete their work. Parents are able to replay, pause and watch pre-recorded videos at a time that is convenient for their household

The school expects work to be uploaded daily by pupils (parents) taking up the full offer as much as possible as if they were attending lessons at school.

Parents are expected to support children engaging in remote learning as much as possible. Where there are concerns over engagement, it is expected that parents contact the class teacher directly through Seesaw to discuss these.

We expect parents to ensure that the children have a quiet work space for their live lessons and remote learning where possible.

Children should aim to follow the daily routine and lesson structure as much as possible to keep children in routines and good learning behaviours. Staff will liaise with and support parents to establish routines with weekly tips and phone calls where necessary.

We do recognise however parents need more flexibility when working with younger pupils at home and these routines may also revolve around the adults at home too.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff record on a daily register which children have attended any Teams meetings during the day and any work uploaded by the children. Should there be no/minimal engagement during the week, staff will make a phone call home to parents. This call will be to assess why they are not engaging fully and to find a solution to support the family/child in the first instance. Engagement with daily home learning will be monitored and where pupils do not engage or complete work set on a daily basis, school may consult with other agencies and/or the Trust.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work uploaded on Seesaw is responded to by teachers and LSA's linked to the class daily. All work is responded to with high quality feedback provided and may take many forms (video or voice recording and written) Where staff note a pupil struggling, communication via Seesaw will take place with the parent to support. As a result, work may be adapted/alterd for the next session.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will ensure ongoing dialogue with our families with either the child's class teacher and/or the school SENDCO.

Work will be adapted and additional and different to ensure needs are fully met. Resources packs will be made available/delivered to complement work set by the teacher.

Staff will keep in contact with these families to ensure that the remote offer is suitable and proportionate and review it where needed.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As the provision for both children in school and home learning is the same, pupils isolating will transition over seamlessly to our remote offer. The teaching sequence of lessons will remain the same as when they were attending school.