

## Science

- -Describe how habitats are suited to the animals living there
- Identify animals and plants in different habitats and classify them
- -Use simple equipment to observe closely
- -Ask simple questions

## Art

- Select particular techniques to create a finished product
- Experiment with tones using pencils, chalk or charcoal
- Experiment with tools on flexible material

## Computing

- Predict the behaviour of a programmed toy, clearly relating each action to part of an algorithm
- Create a simple program to perform a task
- Create and debug simple programs

## Design Technology

- Choose appropriate tools, equipment, techniques and materials from a range
- Evaluate and assess items made

## Year 2 Summer 2020-21

### What a wonderful world!

#### Skills

We are going to build upon the work that we did in the Spring Term about our planet and the Seven Wonders. We have also been inspired by the Summer Olympics and all the wonderful countries around the world that will be taking part – we cannot wait to learn more!

## Geography

- Use world maps and globes to identify a variety of countries
- Use basic geographical vocabulary to refer to physical features e.g beach, forest, river
- Understand geographical similarities and differences through studying different

## History

- Describe events beyond living memory that are significant globally
- Show understanding of ways in which we can find out about the past

## PSHE

- Identify my own strengths and things that I need to work on
- Know how to treat themselves and others with respect
- Understand why different rules are needed in different situations

## Physical Education

- Develop speed, control and stamina in PE
- Learn to work co-operatively in a variety of team games
- Learn to move in different ways
- Put movements together for effect

## Music

- I can listen to music and give an opinion on it
- I can identify the sound of different instruments
- I can explore and use body percussion

## Religious Education

- Find out about ceremonies in some religions
- Be able to identify similarities and differences
- Ask questions to find out more information
- Talk confidently about my beliefs

## Handwriting

- Start to learn how to join letters
- Form neat, consistently sized letters