

# Church Hill Infant School



## Foundation Stage Long Term Planning 2021 – 2022

*This overview is a guide to what will be seen in EYFS, however this will change depending on the children's interests and their abilities whilst still maintaining a varied and rich curriculum.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Term Dates	August 23 <sup>rd</sup> – October 15 <sup>th</sup> 8 weeks	October 25 <sup>th</sup> – December 21 <sup>st</sup> 8 ½ weeks	6 <sup>th</sup> January – 11 <sup>th</sup> February 6 weeks	21 <sup>st</sup> February – 8 <sup>th</sup> April 7 weeks	25 <sup>th</sup> April – 27 <sup>th</sup> May 5 weeks	6 <sup>th</sup> June – 8 <sup>th</sup> July 5 weeks
Important Events	Transition	Harvest Diwali Fireworks Halloween Nativity	Chinese New Year	Church Visit Mother's Day Easter		Father's Day Sport's Day
CLL	Communication and Language is a highly valued aspect of our curriculum. Children are given the opportunity to express their feelings, needs and wants, their thoughts, ideas and interests. Adults engage children in highly quality interactions where children share their ideas and are supported to elaborate through the use of questioning, the introduction of new vocabulary and focused modelling. Stories, rhymes and songs are shared regularly throughout the day in order to support and develop children's vocabulary and language development.					
PSED	Settling in Routines Making friends Getting to know school Getting to know teachers	Feelings Different families Different Homes Kindness and Caring Special people	Keeping safe Listening to my feelings Looking after myself and my friends	Caring for the environment	People who keep me safe	Meeting new teachers Visiting new classroom Discussing changes/year 1 and how we feel
PD	Introduction to PE Funky Finger/Letter formation	Ball Skills Pencil grip / handwriting Balance Bikes/Scooters	Dance Pencil grip / handwriting Balance Bikes/Scooters	PE Fundamentals Handwriting Balance Bikes/Scooters	Gymnastics Handwriting Balance Bikes/Scooters	Games Handwriting Balance Bikes/Scooters
Phonics	Phase 1/Phase 2	Phase 2	Phase 2/Phase 3	Phase 3	Phase 3	Phase 4
Literacy	<b>Nursery Rhymes/Familiar Tales</b>	<b>Traditional Tales</b> The 3 Little Pigs Jack and the Beanstalk Jim and the Beanstalk The Magic Porridge Pot	<b>Space</b> The Way Back Home Bob the Man on the Moon Whatever Next!	<b>On the farm</b> Chicken Licken Oh Dear! Duck in a truck? Easter	<b>Dinosaurs &amp; People who help us</b> Doctors Police Chef	<b>Here Comes the Sun &amp; Pirates</b> Summer Non Fiction The Lighthouse Keeper's Lunch

		Goldilocks and the Three Bears	Welcome to Alien School The Smeds and the Smoos		Other people who help us The Dinosaur Who Lost His Roar Harry and the Bucketful of Dinosaurs	The Very Hungry Caterpillar Pirates Transition
Number	Links to WRM	Links to WRM	Links to WRM	Links to WRM	Links to WRM	Links to WRM
Understanding the World	Self-portraits/drawing people My family My school Seasons (Autumn) Harvest	Diwali Christmas Firework Safety	Chinese New Year Online Safety Floating/Sinkin/Magnets – Science	Easter Animals and their young Fair Trade	Visit from the Fire/Ambulance History – the past	Transition to Year 1 Local area Seaside location
Expressive Arts and Design	Harvest song Instruments Singing nursery rhymes Autumn Art Self portraits Exploring musical instruments	Firework Art Nativity singing/dancing Colour mixing	Printing Dragon dance Textiles – sewing	Easter Cards Mother's Day Cards Spring Art – observational drawing of flowers Vegetable printing	Collage Drawing Work bench tools	Father's Day Cards Sand Art Seascapes
RE	Which stories are special and why?	Which people are special and why? Christmas/Diwali	Which places are special and why?	Which times are special and why? Easter Ramadan	Where do we belong? Eid	What is special about our world?