

Year 1 Long term plan 2021 - 2022

Term	Topic	Maths	English	Science	Foundation Subjects
Autumn 1	In a Land Far Away. Local area walk Poss trip to the Church?	Place value within 10 Addition and subtraction within 10	Colour Monster (week 2 whole school text) The Enormous Turnip Jack and the Beanstalk Jim and the Beanstalk The Three Little Pigs The True Story of the Three Little Pigs The Gingerbread Man Descriptions using simple sentences with capital letters and full stops Spelling all FS HF words Naming letters in addition to the 'sound' Phase 4 phonics	Materials-identify and name and compare Scientific enquiry – ask and answer questions about materials/ bodies. Gather and record data – What to use to keep dry? Use ideas to suggest answers Where does food come from?	Art and Design: Making colour Monsters using cutting/sticking/folding Exploring different paint techniques Perspective drawing for Jim and the Beanstalk P.E: Fundamental movements Computing: Coding/ algorithms using Beebots Use of Digimaps to explore maps Humanities: exploring the place we live in Mapping and map symbols using Digimaps Music – learning and performing songs (Autumn) PHSE/RE: Teamwork Different families Who is a Christian and what do they believe? Harvest
Autumn 2	Let's get Healthy	Place value to 20 Shapes and patterns	Frances the Firefly Oliver's Vegetables, Magic Porridge Pot Dirty Bertie Stick Man Handa's Surprise (The Hungry Caterpillar) Christmas Story Recipes Days of the week and year 1 HF words in weekly spellings Recounts with use of conjunctions 'Read as write' to check own work.	Observing seasonal change – name trees in grounds – Monthly Photos of trees. Scientific enquiry – collect and record data – weather diary. Discussing healthy and unhealthy food.	Art and Design: Autumn Art – Printing, rubbing, sketching Veg and fruit people / creatures Firework artwork Music: exploring pitch/ xmas performance Humanities – History key events - Remembrance Day PHSE/RE: Stop, Drop and Roll/ Firework Safety Saying sorry,

Year 1 Long term plan 2021 - 2022

					<p>How and why do we celebrate special and sacred times? Diwali, Christmas</p> <p>PE: Fundamental movement</p> <p>Computing : Internet safety</p>
Spring 1	Space (Gurdwara Trip)	<p>Addition and subtraction within 20</p> <p>Place value to 50</p> <p>PixL tasks and QLA</p>	<p>Alien's Love Underpants Man on the Moon Way Back Home Smeds and the Smoos OR Whatever Next</p> <p>Using capital letter for proper nouns Using conjunctions to join sentences. Continue working on tall ascenders and clear descenders.</p>	<p>Plants 1- deciduous/evergreen continue seasonal change</p> <p>Scientific Enquiry – observe closely- bean diary Labelling parts of a plant Making pitta pockets</p>	<p>Art: use range of media (oil pastels, watercolours, chalk)</p> <p>RE : Sikhism</p> <p>PE: Gymnastics</p> <p>Music: using musical instruments to create a class composition</p> <p>DT: Making a 3D structure - designing and making a rocket from recycled materials Evaluation</p> <p>Computing: Pic Collage (poster about Space)</p>
Spring 2	Step into Spring Roots farm trip	<p>Measures – length and height</p> <p>Weight and Volume</p> <p>Addition & Subtraction</p>	<p>Farmer Duck Click, Clack Moo! BAA! MOO! What Will We do? Chicken Licken Oi Frog! Giggle, Giggle, Quack, Quack From Egg to Hen</p> <p>Character profiles Introduce use of ? and ! Non Fiction - From Egg to hen, life cycles / fact files on animals</p>	<p>Scientific enquiry – gather information about where plants grow in school, in own garden etc Observations to answer a question – what do plants need to grow successfully</p> <p>Plants 2 – growing seeds for planters, identify and name plants</p> <p>Naming and labelling parts of a plant</p> <p>Making Banana muffins (Fair Trade)</p>	<p>Art: develop skills of sketching – shading</p> <p>PHSE/RE: Christian Church- Easter , new life Understand where food comes from / fair trade Recycling – importance of being a responsible world citizen</p> <p>Humanities – Geography (linked to Fair Trade) using world maps, atlases and globes to explore the world (continents etc) and to compare geographical locations (city/country)</p>

Year 1 Long term plan 2021 - 2022

					<p>Computing: Using the internet – kidrex</p> <p>PE : Hockey</p> <p>Music: Exploring tempo, and emotional responses to music</p>
Summer 1	<p>Brilliant Britain – Kings and Queens</p> <p>Phonics screening</p>	<p>Multiplication and division</p> <p>Fractions</p>	<p>Katie in London (2 weeks?)</p> <p>The Queen’s Hat</p> <p>Paddington</p> <p>The Queen’s Knickers</p> <p>King Richard III</p> <p>Letter to new teacher</p> <p>Retelling Up levelling with openers and adjectives – magpie words (report and recounts).</p>	<p>Identify and name basic body parts and senses</p> <p>Birds and animals – including life cycle of frogs and carnivore/herbivores / omnivores</p> <p>Scientific enquiry - identifying ,classify describe and compare animals</p> <p>Perform a simple test (Lily Pad)</p>	<p>Art: observing and evaluating the work of other artists (Andy Warhol pop art)</p> <p>Geog: identifying the countries in the UK,</p> <p>History: changes in living memory (family trees), Richard III, Queen Elizabeth II</p> <p>Computing: using technology – keyboard typing skills.</p> <p>PE : tag rugby</p> <p>Music: pitch and musical journeys</p> <p>RE/ PSHE: British Values</p> <p>What makes some places sacred?</p>
Summer 2	<p>Brilliant Britain - Lighthouses</p>	<p>Position and direction</p> <p>Place value to 100</p> <p>Money</p> <p>Time</p>	<p>Light house Keepers</p> <p>Cat</p> <p>Light house Keeper’s</p> <p>Lunch</p> <p>Literacy Shed –</p> <p>Lighthouse</p> <p>Drama/</p>	<p>Continue seasonal change including weather over seasons</p> <p>Fruit salad or salad using items grown</p>	<p>Computing: Combining pictures and texts, saving work</p> <p>Geography: Comparing 2 geographical locations (Thurmaston and Skegness)</p>

Year 1 Long term plan 2021 - 2022

		PixL tasks and QLA	Retelling Uplevelling with openers and adjectives – magpie words (report and recounts) Predictions related to text so far.		<p>History – changes to the seaside over time</p> <p>DT : Consolidating cutting techniques by making Courgette muffins</p> <p>Art : Exploring different techniques (pointillism)</p> <p>PE: athletics Sports Day</p> <p>Music: listen with concentration and understanding to range of music, talk about likes and dislikes</p> <p>RE/PHSE: Sun Safety Transition to year 2 Emotions and how to manage our feelings appropriately.</p>