



# Church Hill Infant School

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Headteacher: *Mrs C Elliott*

9<sup>th</sup> September 2021

Dear Parents and Carers,

## RE: Reading Books

On Friday your child will begin to bring home reading books from our reading scheme. These books are wordless but are very important to your child's reading development. These early books allow children to learn how stories work, including the order and direction in which they read, without the pressure of too many words on the page. One of the aims of the book is to encourage children to enjoy talking about the story by discussing what is happening in the pictures and building up their vocabulary.

Below we have listed some activities and ideas when sharing these books with your child:

- Respond to your child's ideas by repeating them back and introducing new words to increase their vocabulary.
- Look at the front cover and read the title to your child. Ask them what they think the story will be about? Relate the title back to your child i.e. 'The lost gloves' have they ever lost anything? or 'Puddles' what do you do when you see a puddle?
- Allow your child to turn the pages of the book and describe what they see in the pictures. You could take it in turns to tell a page of the story.
- Encourage your child to add sounds to accompany the action in story and talk about any sounds that might be found in the story setting i.e. 'Feed the Birds' what sounds might you hear outside?
- Once you have finished sharing the book ask your child to retell the story in their own words.
- Did they enjoy the story? Why?
- Ask your child to point to different things on the page e.g. The angry man.

We would recommend that you share the reading scheme book your child brings home at least 3 times; the first to understand what is happening in the story, the second to retell the story and the third to add to the story to make it even more exciting. There are some ideas for reading in the back of each of the books. We ask that you read with your child at least 3 times a week for at least 10 minutes each time. Please record each time you read with your child in their reading diary an example of how to do this is below.



The Bradgate Educational Partnership  
Registration Number 08168237

Date	Book title and page number	Parent/Teacher/Pupil Comments
4/9	The Frog Prince	Amy looked at the pictures and we talked about what was happening
5/9	The Frog Prince	Amy had a go at telling the story using full sentences.
6/9	The Frog Prince	Amy thought about how the frog might feel. Then she used the story map to retell the story.



The children's reading books will be changed every Friday but should be sent to school every day as we may read with the children throughout the week. Your child will also bring home a school library book which is intended to help them develop a love of reading and we hope you enjoy sharing this with your child, this will also be changed on a Friday. Next week we will begin to teach phonics to the children, this is a key aspect of your child's reading journey and we will be sending

home further information on how to support your child at home over the next few weeks.

Yours faithfully,

**Mrs Creighton**  
**EYFS Lead/Deputy Headteacher**

