Science

- Observe closely, using their observations to ask andanswer questions
- Identify and name materials
- Preparing food using different techniques including the 'bridge' and 'claw' technique

Physical Education

Master fundamental movements with control eg hopping/ skipping/ jumping
Link skills and actions in different ways to suit different activities.

Music

 Learn and perform chants, rhythms, raps and songs.

Art & Design Technology

- Experiment with different materials eg. paint, oil pastels, chalk
- Name and use a variety of tools

<u>In a Land Far Away...</u> <u>Year 1 Medium Term Plan</u> <u>Autumn 1 2020 -21</u> <u>Skills</u>

Curriculum intent and context

This half term we will spend time as a class getting to know one another and celebrating what makes each of us special.

We will use books to consolidate key skills, and will begin to build upon this to engage with the Year 1 curriculum.

Computing

- Opening and logging on in order to access programmes
- Using Beebots to explore coding and algorithms

RE/ PSHE

- Understanding the concept of kindness and caring for others
- Exploring festival celebrations e.g. Christian Harvest, festival and who is a Christian and what do they believe? Introducing the idea of the class/school being a community to which the children belong and are members of
- Talking about belonging to a family and how families are different

Humanities

- Observing and talking about features of the local area
- Creating simple maps and plans

Well being

Connect – talk, listen, be there and make connections with friends, family and community
 Give – your time, your words of support and your presence – be there for others
 Notice – a moment in time, the world around you and appreciate the things that give you joy
 Learn – embrace new experiences, see opportunities and surprise yourself
 Be active – Do what you can, enjoy being on the move, improve your mood