

Year 2 Long Term Plan 2021 – 2022

Term	Topic	Maths	English	Science	Foundation Subjects
Autumn 1	Castles	<p>Number: Place Value to 100</p> <p>Number Addition and Subtraction</p> <p>Number Facts: Bonds to 10 and bonds to 20</p> <p>Time: Time facts e.g minutes in an hour and telling the time to o'clock</p>	<p>Narrative – own stories</p> <p>Traditional tales and alternative versions</p> <p>Persuasive writing</p> <p>Character descriptions</p> <p>Learn a simple rhyme or poem</p> <p>Handwriting -assessment of formation - focus on ascenders and descenders</p>	<p>Suitability of Materials – describe and compare everyday materials</p> <p>Properties of and testing materials – Perform simple tests -gather and record data / information</p> <p>Importance of exercise – explore during PE sessions</p> <p>Cooking: Cooking bread (Harvest) -Understand why exercise and a balanced diet is important</p>	<p>Art & D&T: Design a coat of arms and make a shield – generating ideas, combining, fixing and reinforcing materials and evaluating design -make textured collages with a variety of media</p> <p>History: Looking at castles and medieval life – Ask and answers questions using parts of stories to show understanding, know how we can find out about the past</p> <p>ICT: Osmo – understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>Use technology safely</p> <p>Music : Exploring sounds, creating a fanfare – Singing a range of songs and keeping a beat</p> <p>RE: Rules and routines in our own lives and in different religions</p> <p>PE: Ball skills</p>
Autumn 2	Amazing Adventures	<p>Number: Addition and subtraction</p> <p>Number: Word problems</p> <p>Geometry: Shape</p> <p>Measures: Length</p> <p>Times tables: 2s and 5s</p> <p>Time: Telling the time to</p>	<p>Fact files</p> <p>Non chronological reports</p> <p>Instructions – paper aeroplanes</p> <p>Non-fiction texts</p> <p>Diary entries</p> <p>Handwriting Correct formation of letters and</p>	<p>Carry out a comparative test (Science day) -close observations, fair testing, comparisons</p> <p>Cooking: Healthy packed lunch items eg muffins, quiche etc</p> <p>Importance of exercise – explore</p>	<p>History: Famous people from the past. -understanding events, people and changes</p> <p>Geography: Places discovered / explored</p> <p>Where's Baxter? Class mascot adventure -observation skills and fieldwork to study features of school and grounds, map making</p> <p>Geography: Compare and contrast different locations, Seven Wonders of the World, continents and oceans.</p>

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		half past and quarter past	appropriate sizing	during PE sessions	<p><i>-use world maps, atlases and globes, research and find out about</i></p> <p><i>Orienteering – Using locational and directional language</i></p> <p>ICT: Pic Collage <i>-use technology purposefully for content</i></p> <p>Discussing what technology explores. <i>Recognise common uses of information technology beyond school.</i></p> <p><i>Use technology safely</i></p> <p>Music - Exploring rhythm</p> <p>Art: Paint a landscape – different destination <i>-paint things seen, remembered or imagined</i></p> <p>RE: How and why do we celebrate special times? Christmas story</p> <p>PE: Fundamental movements</p> <p>Christmas Activity Week – DT Comparing different products</p>
Spring 1	Super Science	<p>Number: Multiplication</p> <p>Money</p> <p>Statistics</p> <p>Times tables: 5s</p> <p>Time: Telling the time to quarter to</p>	<p>How to care for an animal – booklet / instructions</p> <p>Fables eg How the leopard got his spots</p> <p>Fact files</p> <p>Poetry</p> <p>Handwriting</p>	<p>Dead and alive – <i>Compare the differences between living, dead and never been alive</i></p> <p>Food chains</p> <p>Importance of exercise – explore during PE sessions</p>	<p>Computing E-safety week</p> <p>Art and design: Sculpture using clay <i>-using tools on a flexible material</i></p> <p>DT – Ocean sliders</p> <p>Music: Exploring pitch – Using instruments</p> <p>RE: Nature of God</p>

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			<p>Correct formation of letters and appropriate sizing</p>	<p>Mini beasts-naming & classification – Lion learners <i>-identify and name a variety of animals</i></p> <p>Human growth and change <i>-Describe the basic needs of humans</i> <i>-understand the changes that happen from birth to adulthood</i></p> <p>Cooking: Healthy pitta pizza</p>	<p>PE: Gymnastics</p>
<p>Spring 2</p>	<p>Chocolicious!</p>	<p>Number: Division</p> <p>Number: Fractions</p> <p>Times tables: 3s</p> <p>Time: Telling the time to 5 minutes past</p>	<p>Chapter texts</p> <p>Character descriptions</p> <p>Adverts</p> <p>Narratives-sustained writing</p> <p>Handwriting Correct formation of letters and appropriate sizing</p> <p>Potentially learning joins, sizing of letters</p>	<p>Tasting different chocolate <i>-ask simple questions, recognise they can be answered in different ways</i></p> <p>Nutrition and balanced diets <i>-describe the importance of exercise, eating the right foods and hygiene</i></p> <p>Cooking: Fair trade crumbly banana and chocolate squares</p> <p>Importance of exercise – explore</p>	<p>Geography: Where chocolate comes from. <i>-Use world map</i> Fair trade</p> <p>D & T: Design packaging for fair trade tray bake – using cube net <i>-safely measure, mark and cut out</i> <i>-understand the need for a varied diet</i></p> <p>ICT: Coding <i>-using logical reasoning to predict the behaviour of programmes</i></p> <p>Music: Exploring pitch</p> <p>RE: Places of Worship</p> <p>Easter</p> <p>PE: Dance with Louise Jaggard</p>

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				during PE sessions	
Summer 1 and 2	Best of British	<p>Geometry: position and direction</p> <p>Recap of number based learning</p> <p>Times tables: mixture of all</p> <p>Telling the time: 5 minutes to</p> <p>Measures: Mass, capacity and temperature</p>	<p>Non-fiction – fact finding</p> <p>Postcards</p> <p>Travel agents – persuasive writing</p> <p>Picture books</p> <p>Correct formation of letters and appropriate sizing</p> <p>Potentially learning joins, sizing of letters</p>	<p>Habitats – differences/ similarities, suitability- <i>Describe how habitats are suited to the animals living there</i></p> <p>Plants -<i>Identify and name a variety of plants</i></p> <p>Cooking: A meal fit for a Queen /GBBO</p> <p>Importance of exercise – explore during PE sessions</p>	<p>Music: Exploring beat, pitch and duration. Performance</p> <p>RE: Ceremonies</p> <p>ICT: Coding project</p> <p>Art: British artists</p> <p>Geography: Local environment (Trip to Watermead) Use photos to recognise human and physical features Devise a map of Watermead park <i>Countries and capitals of the UK</i></p> <p>History: Famous British people from the past- Family Changes in British history Family Tree</p>
Whole School Writing Focus	Write to your new teacher describing yourself.				