

## Physical Education

- Balance on different parts of the body
- Practise rolling in different ways
- Combine movement, balances and rolls in different sequences

## Design Technology

- Taste different chocolate and express opinions
- Use chocolate to create a delicious treat
- Choose ingredients and design a new chocolate bar
- Design and create packaging for new bar

## Computing

- Exploring lighting levels when taking photographs.
- Applying colour effects to photographs.
- Understanding that images can be altered.

## Science

- Naming and describing the properties of common materials.
- Sorting materials based on different criteria and suitability.
- Chocolate factory investigation – Finding a suitable material to repair the roof.

# Chocolicious Year 2 Spring 2 Activities

## Religious Education

- Understand the main events of Easter
- Explore why Easter is important to Christians
- Understand how Christians celebrate Easter
- Take part in an Easter Celebration Service.

## Geography

- Using a map to find where cocoa beans grow
- Understand how cocoa beans are gathered and made into chocolate

## Handwriting

- Continue to learn joins and use them more regularly in writing where appropriate
- Ensuring capital letters are bigger than lower case letters.
- Correct positioning on the line.

## PSHE

- NSPCC Pants campaign
- Games and activities linked to how we can manage and express our emotions appropriately.

## Physical Education

- I can structure sequences of actions and skills in different orders to improve performance. (For example: speed, direction, level.)

## Design Technology

- I can design and develop a product for a purpose/ to solve a real life problem
- I can make a design through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- I can explore and evaluate a range of existing products, saying what I think works well
- I can talk about a product I have made, saying what does/ does not work well and suggest ways to improve it next time

## Geography

- I can use a map and globe to identify the Equator and the continents.
- I can research a specific place in the world using a range of resources.

## Science

- Carrying out simple scientific investigations and make predictions.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

## Chocolicious

## Year 2 Spring 2

## Skills

## Handwriting

- To join letters using diagonal joins.
- To ensure upper case and lower case letters are consistently sized.

## Computing

- Recognise common uses of information technology beyond school.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Religious Education

- I can think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say about sadness, hope or heaven, exploring different ideas and giving a good reason for my ideas
- I can give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.

## PSHE

- Recognising different emotions and how they make us feel.
- To understand how our actions impact on others.