Science

- Looking at and comparing deciduous and non deciduous trees
- Continuing to observe seasonal change

Art and Design

- Creating our own art in the style of a famous artist (David Hockney)

Computing

- Creating our own digital artwork using different paint apps

Physical Education

- Creating our own class dance, inspired by Spring

`1`++

Step into Spring!

Activities

Religious Education

- Learning about the Christian celebration of Easter (the Easter story, and traditions of celebration)

Handwriting

- Consistent and neat letter formation
- Practising high frequency words

Music

- Exploring tempo, and emotional responses to music

Geography/ History

- Being Remarkable Recyclers!
- Talking about ways that we can improve our school
- Comparing different ways of travelling, now and in the past

Science

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

I can observe changes across the four seasons.

I can describe the weather in Autumn, Winter, Spring and Summer.

Art and Design

I can name some artists, and make observations about their work

Computing

I can recognise common uses of information technology in the home and school environment.

I can use technology purposefully to create digital content.

Physical Education

I can link skills and actions in different ways to suit different activities.

I can establish sequences of actions and skills which have a clear beginning, middle and ending.

`1`++

Step into Spring!

Skills

We are going to be promoting our school values of…

Excellence

Determination

Teamwork

Kindness

Being Unique

Religious Education

I can tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people)

Music

I can understand that tempo describes how fast or slow the music is.

I can say what I like or dislike about a piece of music and describe how it makes me feel.

Handwriting

I have consistent and neat letter formation

Geography/ History

I use artefacts, pictures, stories, the Internet and databases to investigate the past.

I can describe what I like and dislike about a place or environment.

I can talk about ways to improve the locality.