

## Science

- To use simple equipment to observe closely
- To gather and record data to help in answering questions
- To identify name, draw and label the basic parts of the human body and say which body part is associated with each sense.
- Identify and name some common animals that are carnivores, herbivores and omnivores.

## Art and Design

- To use a variety of tools including pencils, rubbers, crayons etc to represent objects
- To know the names of tools, techniques and elements she/he uses

## Computing

- To use technology purposefully to create digital content
- To understand what algorithms are and how they are implemented on digital devices

## Summer Term Brilliant Britain Skills

We are going to be promoting our school values of..

**Excellence - Courage**

**Determination - Resilience**

**Teamwork - Working well together**

**Kindness - Being Unique**

## Physical Education

- To develop awareness of speed & distance
- To learn to run in a coordinated & fluent way
- To learn to run at different speeds for short & longer durations

## Geography

- To use simple maps of the local area (eg large scale, pictorial etc)
- To name, describe and compare familiar places

## History

- To ask and answer questions about the past
- To talk, draw or write about aspects of the past

## Music

- To sing songs musically and understand how to warm up

## PSHE/RE

- To learn about community, being good neighbours and looking after the environment
- To learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.

## Science

- To identify and name basic body parts and senses
- To learn about different animal life cycles
  - To learn about herbivores, omnivores and carnivores

## Art and Design

- To design a shield to reflect the different elements of their lives.
- To draw an accurate portrait.
- To design and make a crown.
- To make bunting to celebrate the Queen's Platinum Jubilee.

## Computing

- To use pic collage to create a poster of King Richard III
- To program the bee bots to move from a to b.

## Physical Education

- To develop awareness of speed & distance
- To learn to run in a coordinated & fluent way
- To learn to run at different speeds for short & longer durations

## History

- To learn about King Richard III – A local historical figure.
  - To learn about Queen Elizabeth II
- To learn about the Royal family tree
- To learn about our own family tree

## Summer Term Brilliant Britain Activities

This term in Year 1 we are celebrating all that is British!

We will be celebrating the Queen's Platinum Jubilee, we will learn all about the current Royal family before going further back in history to learn about Leicester's very own King Richard III.

## Music

- To sing the National Anthem

## Geography

- To use google maps to find famous landmarks in London.
- To be able to talk about famous London landmarks and their locations.

## PSHE/RE

- Identify groups and communities that they belong to and explain how to be a good neighbour
- Describe what it is like to live in Britain and identify similarities and differences between British people
- Talk about what makes them feel proud of being British
- To understand what makes some places sacred

