

Expressive Arts

Three to Four Year olds

- Take part in simple pretend play.
- Begin to develop complex stories using small world equipment
- Make imaginative and complex 'small worlds'
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail.
- Show different emotions in their drawings and paintings
- Explore colour and colour-mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.

Communication and language

Three to Four year olds

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Physical Development

Three to Four year olds

- Continue to develop their movement, balancing, riding and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Choose the right resources to carry out their own plan.
- Collaborate with others to manage large items
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Personal, social and emotional development

Three to Four Year olds

- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries.
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', and 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs.
- Make healthy choices about food, drink, activity and toothbrushing.

Foundation Stage Autumn 1 2022 This is me

We are going to be promoting our school values of...

Excellence – trying to be our best
Determination – keeping on trying, even when it's hard!
Teamwork – working together to resolve conflicts
Kindness – sharing with our friends
Being Unique – thinking about how our families are unique

Understanding the world

Three and Four Year olds

- Use all their senses
- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world.

Literacy

Three to Four Year olds

- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately.

Maths

Three to Four Year olds

- Develop fast recognition of up to 3 objects, without having to count them individually
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total
- Show 'finger numbers' up to 5.
- Link numerals and amounts.
- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Talk about and identify the patterns around them.
- Extend and create patterns – stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.

Art and design

Self-portraits - Children will use mirrors to look at themselves and use shapes and marks to represent their own unique features.

Collage – Children will use different media and materials to create collages and explore texture.

My family – Children will draw a picture of their family and use key vocabulary to describe their marks/ drawings.

Playdoh – children will use a range of tools to manipulate playdoh.

Colour sorting and mixing – Children will experiment the effects of mixing colours.

Music – children will have a range of opportunities to explore musical instruments and sing a variety of songs.

Junk Modelling – children will have the opportunity to join materials to make a variety of items.

Communication and language

Children will have the opportunity to...

Get to know their new teacher and classmates through focused C&L sessions throughout the day. Express their feelings, needs and wants, their thoughts, ideas and interests. Share their ideas in a small group and with the class. Listen to stories, rhymes and songs. Develop their communication skills through the role play area and learn new vocabulary.

Physical Development

Children will have opportunities to develop their skills in both large scale movements (**Gross motor skills**) and small movements (**fine motor skills**).

Gross motor skills: Children will practise moving effectively in a variety of ways including running, jumping, skipping, hopping and rolling. They will also learn how to use equipment safely, as well as how to avoid others when moving around. They will also be learning how to change direction when moving.

Fine motor skills: We will be doing lots of funky finger activities this term to build up the muscles in our arms. They will use tweezers to pick up small objects, thread beads and buttons on to a string and use peg boards to make patterns. We will also be working on letter formation through write dance.

Personal, social and emotional development

Children will have opportunities to...

Settle into their new learning environment.

Learn about and carry out new routines

Enjoy making friends in their new class

Get to know their new school by going on tours on the building and meeting all of the important people in my school.

Get to know the different adults that will be teaching me while I am in Foundation Stage.

Celebrate our similarities and differences.

Literacy

Children will...

Phonics – Children will begin by recapping Phase 1 phonics and focus on oral blending e.g. c-a-t is cat. Children will also begin to learn individual phonemes.

Nursery Rhymes – Children will learning to sing a range of popular nursery rhymes.

Stories – Children will share a range of familiar stories from popular authors such as Julia Donaldson, Jill Murphy and Eric Carle.

Mark Making – Children will have the opportunity to explore mark making in a range of ways including large mark making outside using chalk and markers and smaller movements on paper using felt tips and crayons.

Name Writing – Children will have the opportunity to focus on the writing their first name using the correct letter formation.

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Understanding the world

Children will use their senses to explore the classroom and outdoor environment. We will also be looking carefully at our families and talking about those that are close to us. We will be celebrating Harvest festival and beginning to talk about Autumn.

Maths

Children will...

Be able to match objects which are the same
Sort objects into sets based upon their colour, size or shape.

Once these sets have been sorted they will then be able to order and compare them for example knowing that one set is smaller or bigger than another.

Identify representations of 1, 2 and 3 by subitising or counting to make their own collections.

Match the number names to numeral and quantities.

Count up to three objects in different arrangements by touching each object as they count and recognise that the final number they say names the quantity in the set.

Use their own mark making to represent 1, 2 and 3 for example to record their score during a game.