# Computing

- Know the names of different devices
- Understand how technology is used in and out of school.
- Learn how to use some different forms of technology and follow rules whilst doing this.

## Art and Design Technology

- Generate ideas for a drawbridge
- Use materials and tools to create the drawbridge mechanism
- Sketching pictures of castles
- Design and decorate a coat of arms
- Baking a bread plait.

# **Physical Education**

Explore fundamental movements e.g running, jumping, balancing and skipping.

#### PSHE

- Understand which jobs are my responsibility.
- Sorting positive and negative behaviours
  - Designing a class charter

## Year 2 Autumn 1 2022-23

#### Castles

#### Activities

We are going to be promoting our school values of:

Kindness and Teamwork

Respect and Tolerance

#### Music

- -Listen and respond to music from Africa.
- Exploring pulse, rhythm and pitch in different songs.
- Learning to sing and to play untuned percussion instruments.

# History and Geography

- Look at Castles from around the world and in this country
- Learn about medieval life
- Research different castles using the internet
- Use the correct words to label castles and talk about things that happened in the past
- Learn about the types of jobs and people who lived and worked in castles.

# Handwriting and phonics

- Form individual letter correctly from all letter families
- Sitting all letters correctly on the line
- Recap of Phase 3 and 5 phonemes

# Religious Education

- Recognise the words of the Shema.
- Retell simple Jewish stories.
- Discuss about how Jewish stories are linked to celebrations.

## Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Understand how technology can help us at home and at school.

## Art and Design Technology

- Design purposeful, functional and appealing products based on a design criteria.
- Explore and use mechanisms in their products
  - Identify ways that their product can be improved
  - Experiment with tones using different grades of pencils, chalks and charcoal

#### Physical Education

- Change direction while running at different speeds.
- Hold a balance as part of a sequence of movements.
- Jump for distance controlling the landing.
- Jump for height with a controlled landing.
- Hop along a straight line using the same foot.
- Skip with good control.

#### PSHE

- Discuss why some behaviours are positive and some negative.
- I listen to other people and contribute my own ideas.

# Year 2 Autumn 1 2022-23

#### Castles

#### Skills

We are going to be promoting our school values of:

Kindness and Teamwork

Respect and Tolerance

#### Music

Improvise simple rhythm using different instruments including the voice.

Use my voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence.

Use tuned and untuned classroom percussion to play accompaniments and tunes

# History and Geography.

- Comparing buildings from different countries.
- Learning about a significant period of history.
- Use text and the internet to find information
- Learning about changes within living memory using subject specific vocabulary.

## Handwriting and phonics

- To be able to form individual letter correctly from all letter families
- To be able to sit all letters correctly on the line
- To recall and apply phase 5 phonemes

# Religious Education

To remember the events of a significant story in sequence.

To express my thoughts and opinions and listen respectfully to others.