



## Church Hill Infant School

*Being the best we can be!*

### Long Term Plan 2022 – 2023

	<u>Autumn 1</u> 6 weeks 4 days	<u>Autumn 2</u> 8 weeks	<u>Spring 1</u> 6 weeks 2 days	<u>Spring 2</u> 5 weeks	<u>Summer</u> 6 weeks / 5 weeks
<b>School Values</b>	Kindness & Teamwork	Determination	Uniqueness	Uniqueness	Excellence
<b>British Values</b>	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty
<b>Topic title</b>	<b>Castles</b>	<b>Explorers and Adventurers</b>	<b>Chocolate</b>	<b>Animal Magic</b>	<b>Globetrotters</b>
<b>Progression and context</b> <small>(what it builds on from Year 1 and why this topic now)</small>	<b>Traditional tales</b>	<b>An opportunity to learn about a variety of different people from the past.</b>	<b>Charlie and the Chocolate Factory</b>	<b>Lion Learners</b>	<b>An opportunity to learn about different cultures</b>
<b>Enrichment Opportunities / school events</b> <small>(trips, visitors, hooks)</small>	<b>Visit to Warwick Castle DT Day – Drawbridges</b>	<b>Visitor?? STEM Day – Naughty Elves</b>	<b>Beaumanor Hall</b>	<b>Lion Learners</b>	<b>Visit a place of worship. Visit to Watermead</b>
<b>English Stimuli</b>	<b>Sentence structure- Capital letters and full stops Statements Adjectives Letter formation</b>	<b>Sentence structure– Using conjunctions; and, but Questions Nouns and proper nouns Correct letter positioning on the line</b>	<b>Sentence structure – correct tenses Commands Expanded noun phrases Verbs Consistent letter sizing</b>	<b>Sentence structure – conjunctions; so, but, if, that Exclamations Commas in a list Contractions Diagonal joins</b>	<b>Sentence structure – editing and up-levelling Adverbs Apostrophes for possessions Suffixes and prefixes Horizontal joins</b>

<b>Maths</b>	<b>Place Value Addition</b>	<b>Subtraction Geometry Length</b>	<b>Multiplication Money Statistics</b>	<b>Division Fractions</b>	<b>Position and Direction Mass, capacity and temperature Time</b>
<b>Science</b>	<b>Materials Working scientifically</b>	<b>Working scientifically</b>	<b>Working scientifically</b>	<b>Living Things</b>	<b>Plants Habitats</b>
<b>History</b>	<b>Differences between past and present Historical enquiry</b>	<b>Chronological understanding Differences between past and present Historical knowledge and interpretation Historical enquiry</b>	<b>Chronological understanding Historical enquiry</b>	<b>Historical enquiry</b>	<b>Historical enquiry Organisation and communication</b>
<b>Geography</b>	<b>Fieldwork</b>	<b>Locations</b>	<b>Locations</b>	<b>Human and physical</b>	<b>Place Locations Fieldwork</b>
<b>Computing</b>	<b>ICT Around Us</b>	<b>ICT Around Us</b>	<b>Taking Photographs</b>	<b>Taking Photographs</b>	<b>Robot Algorithm</b>
<b>Art</b>	<b>Artistic communication Drawing – Golden Thread</b>	<b>Artistic communication Experiment, invent and create Drawing – Golden Thread</b>	<b>Artistic communication Drawing – Golden Thread</b>	<b>Artistic communication Artistic Techniques Drawing – Golden Thread</b>	<b>Great artists and craft makers and designers Artistic communication Drawing – Golden Thread</b>

<b>D &amp; T</b>	<b>Cooking and Nutrition Technical aspects</b>	<b>Cooking and Nutrition Technical aspects – Sewing Christmas Activity</b>	<b>Cooking and Nutrition Technical aspects</b>	<b>Cooking and Nutrition Technical aspects</b>	<b>Cooking and Nutrition Design and make Evaluate</b>
<b>Music</b> <i>Charanga</i>	<b>Hands, feet, heart Golden Thread - Practice, rehearse and present performances to audiences with a growing awareness.</b>	<b>Hands, feet, heart Golden Thread - Practice, rehearse and present performances to audiences with a growing awareness.</b>	<b>I wanna play in a band Golden Thread - Practice, rehearse and present performances to audiences with a growing awareness.</b>	<b>I wanna play in a band Golden Thread - Practice, rehearse and present performances to audiences with a growing awareness.</b>	<b>Zoo time Golden Thread - Practice, rehearse and present performances to audiences with a growing awareness.</b>
<b>PE / Games</b> <i>Get set for PE</i>	<b>Fundamentals</b>	<b>Ball Skills</b>	<b>Dance Target Games</b>	<b>Gymnastics</b>	<b>Striking and Fielding Net and Wall Games Sending and Receiving</b>
<b>RE</b> <i>Leicestershire Syllabus</i>	<b>Unit One: Who is Jewish and how do they live?</b>	<b>Unit Two: Why is Christmas important to Christians?</b>	<b>Unit Three: Who is a Muslim and how do they live?</b>	<b>Unit Four: Why is Easter important to Christians?</b>	<b>Unit Five: What is the good news Christians believe Jesus brings? Unit Six: What makes some places sacred to believers?</b>
<b>PSHE</b> <i>Jigsaw</i>	<b>Being me in my World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>

					<b>Changing Me (Naming Body Parts)</b>
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