Geography

Looking at an aerial photo of the school ground as well as using an Atlas to find the 4 countries that make up the UK and find the surrounding seas.

Name all 7 continents of the word and 5 oceans of the world.

Design a map using symbols and a key.

History

Learning about different explorers such as Robert Falcon Scott and Amelia Earhart.

Learn about some of the great discoveries and their importance.

Put key events in chronological order.

Design and Technology

Design and make a suitable packed lunch box as well as a healthy meal for an explorer.

Create a packed lunchbox for an explorer.

Sew a Christmas decoration.

Art

Paint a landscape Create a famous world landmark with clay. Develop drawing skills.

Physical Education

Activities and games to develop coordination for catching and throwing a ball.

To practice aiming and hitting a target with a ball using both hands and feet.

Explorers and Adventurers <u>Year 2 Autumn 2 202</u> <u>Medium Term Plan – Activities</u>

We are going to be promoting our school values of: Determination – Perseverance Kindness – Respect people and things Excellence – Enthusiasm for learning Teamwork – The choices you make have an impact on others Uniqueness – what makes us special

PSHE

Learn how to be a good friend.

Learn about the differences between people and why this makes us all special and unique.

Religious Education

Choose their own 12 disciples.

Think of ways that we can help our community.

Take part in Christmas and Diwali activities.

Computing

Use a keyboard for typing as well as deleting or editing text.

Understand why rules are needed for using computer technology safely.

Music

Listen and respond to music from South Africa with a particular focus on Afropop.

Explore pulse, rhythm and pitch in different songs.

Learning to sing, play and perform with own voice percussion instruments.

Science

Sort different materials based on their properties.

Perform a comparative test on a range of materials for a specific purpose.

STEM day: naughty elf investigations.

Harvest and observe signs of growth.

Geography

Learn to use world maps, atlases and globes to identify the world's seven continents, five oceans and the countries making up the UK.

History

Learn about the lives of significant people and significant events that have contributed to national and international achievements.

Learn about events beyond living memory globally and nationally.

Learn to put events in chronological order.

Design and Technology

Learn to design and develop a product for a purpose/ to solve a real life problem and to make the design through talking, drawing, templates and mock-ups.

Learn to build structures, exploring how they can be made stronger, stiffer and more stable

Learn to use the basic principles of a healthy and varied diet to prepare dishes.

Art

Learn to use artistic techniques carefully and with control (paint, sketch, shade and model)

Physical Education

To develop fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.

> Explorers and Adventurers Year 2 Autumn 2 2022 Medium Term Plan – Skills

We are going to be promoting our school values of: Determination – Perseverance Kindness – Respect people and things Excellence – Enthusiasm for learning Teamwork – The choices you make have an impact on others Uniqueness – what makes us special

PSHE

To talk about the ways that I am different from my friends and understand that it is ok.

To begin to understand that sometimes people make assumptions (stereotypes).

Religious Education

Relating a Christian message to own lives.

Understand what it means to be a good role model

Learn about why Christmas is so significant to Christians.

Computing

To use a keyboard for typing and editing.

To use a finger to navigate a screen/touch pad.

To use technology responsibly and understand the importance of E-safety.

Music

Improvise simple rhythm using different instruments including the voice.

Use my voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence.

Use tuned and un-tuned classroom percussion to play accompaniments and tunes.

Science

Perform simple comparative tests. To be able to identify and compare everyday materials. To know that some materials are more

suitable for different purposes.

To know which materials can be recycled.