



# Church Hill Infant School

*Being the best we can be!*

## Foundation Stage Long Term Plan 2022 – 2023

*This overview is a guide to what will be seen in EYFS, however this will change depending on the children’s interests and their abilities whilst still maintaining a varied and rich curriculum.*

	<b>Autumn 1</b> 6 weeks 4 days	<b>Autumn 2</b> 8 weeks	<b>Spring 1</b> 6 weeks 2 days	<b>Spring 2</b> 5 weeks	<b>Summer 1</b> 6 weeks	<b>Summer 2</b> 5 weeks
<b>School Values</b>	Kindness & Teamwork	Determination	Uniqueness	Uniqueness	Excellence	Excellence
<b>British Values</b>	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Individual Liberty
<b>Topic title</b>	<b>This is me!</b>	<b>Traditional Tales</b>	<b>Space</b>	<b>On the farm</b>	<b>Superheroes &amp; People who help us</b>	<b>Here Comes the Sun</b>
<b>Context</b> (why this topic now/ interests/ world events)	Children are settling into school; learning new adults, new friends, new building and new routines.	Children will be introduced to a range of traditional tales to help them become aware of the language of storytelling.	This is a topic that will engage the children in learning about the world around them and other planets in our solar system.	Linking to Spring this topic will enable children to become aware of the changes in the local environment.	This topic will allow children to develop an awareness of those people around us who keep us safe and healthy.	Children will begin the transition to Year 1 and this topic will support them personally, socially and emotionally.
<b>Enrichment Opportunities / Important Events</b>	Transition	Harvest Diwali Fireworks Halloween Nativity Remembrance	Chinese New Year	Church Visit Mother’s Day Easter Farm Trip Chicks		Father’s Day Sport’s Day
<b>CLL</b>	Communication and Language is a highly valued aspect of our curriculum. Children are given the opportunity to express their feelings, needs and wants, their thoughts, ideas and interests. Adults engage children in highly quality interactions where children share their ideas and are supported to elaborate through the use of questioning, the introduction of new vocabulary and focused modelling. Stories, rhymes and songs are shared regularly throughout the day in order to support and develop children’s vocabulary and language development.					
<b>PSED</b>	Settling in Routines Making friends Getting to know school Getting to know teachers	Feelings Different families Different Homes Kindness and Caring Special people	Keeping safe Listening to my feelings Looking after myself and my friends	Caring for the environment Jigsaw – Healthy me.	People who keep me safe Jigsaw – Relationships.	Meeting new teachers Visiting new classroom Discussing changes/year 1 and how we feel

	Jigsaw – Being me in the world.	Jigsaw- Celebrating difference	Jigsaw – Dreams and goals.			Jigsaw – Changing me.
<b>PD</b>	Introduction to PE Funky Finger/Letter formation Write Dance Knife/fork skills Balance Bikes/Scooters Ball Skills Being a safe pedestrian	PE Fundamentals Pencil grip / handwriting Balance Bikes/Scooters Funky fingers activities	Gymnastics Pencil grip / handwriting Balance Bikes/Scooters Funky fingers activities	Dance Handwriting Balance Bikes/Scooters Funky fingers activities	Ball Skills Handwriting Balance Bikes/Scooters Funky fingers activities	Games Handwriting Balance Bikes/Scooters Funky fingers activities
<b>Phonics</b>	Phase 1/Phase 2	Phase 2	Phase 2/Phase 3	Phase 3	Phase 3	Phase 4
<b>Literacy</b>	<b>Nursery Rhymes/Familiar Tales</b> Humpty Dumpty Twinkle, twinkle little star Baa Baa Black Sheep What the Ladybird Heard Elmer Whatever Next!  Verbalising sentences Exploring new vocabulary Identifying initial sounds Writing and Reading CVC words Recalling Phase 2 sounds Aurally blending Phase 2 sounds	<b>Traditional Tales</b> The 3 Little Pigs Jack and the Beanstalk Jim and the Beanstalk The Magic Porridge Pot Goldilocks and the Three Bears  Writing and Reading CVC words Writing captions Learning to read Phase 2 high frequency words Blending Phase 2 sounds in words Exploring new vocabulary	<b>Space</b> The Way Back Home Bob the Man on the Moon Look inside Space! Welcome to Alien School The Smeds and the Smoos  Learning and recalling phase 3 sounds Blending phase 2 and 3 sounds in words Exploring new vocabulary Writing simple sentences	<b>On the farm</b> Chicken Licken Oh Dear! Miaow said the cow The Odd Egg Rosie's Walk  Learning and recalling phase 3 sounds Blending phase 2 and 3 sounds in words Exploring new vocabulary Writing simple sentences. Developing independent writing skills	<b>Superheroes</b> Doctors/Nurses Firefighters Police Recycling  Recalling phase 3 sounds Blending phase 3 sounds in words Exploring new vocabulary Writing sentences independently Developing independent writing skills	<b>Here Comes the Sun</b> Summer Non Fiction The Tiny Seed Oliver's Fruit Salad Colour Monster goes to School Transition  Learning Phase 4 consonant blends Blending longer words Exploring new vocabulary Writing sentences independently Developing independent writing skills Developing writing stamina
<b>Number</b>	Links to WRM Getting to know you (Baseline) Sorting and Matching Numbers 1, 2 and 3	Links to WRM Numbers 1, 2, 3 Numbers 4, 5, 6, 7 More than/Less than	Links to WRM Numbers 8, 9, 10 Combining two groups Comparisons of weight/length and height	Links to WRM Teen numbers Addition and Subtraction	Links to WRM Number bonds to and within 5 Odds and Evens Doubling and Sharing	Links to WRM Shape Weight and Capacity Addition and Subtraction

<p><b>Understanding the World</b></p> <p>Science Geography History</p>	<p>My school Self-portraits/drawing people My family (grandparents, parents, siblings – bring photo) Hand washing and toileting. Harvest Explore how things work- torches/ipads/beebots/keyboards</p>	<p>Diwali Christmas Firework Safety Seasons (Autumn) and looking after the environment Compare characters from different stories. War Memorial</p>	<p>Chinese New Year Online Safety and screen time. Floating/Sinking/Magnets – Science Changing materials- freezing Seasons (Winter) and looking after the environment Different countries around the world Astronauts</p>	<p>Easter Animals and their young Life cycle of an animal Animal habitats Where food comes from/fair trade. Seasons (Spring) and looking after the environment Planting seeds Life cycle of a plant</p>	<p>Visit from the Fire/Ambulance History – Bring a picture of them as a baby. Teeth brushing Healthy choices about food.</p>	<p>Transition to Year 1 Local area and maps Being a safe pedestrian. Seaside location Seasons (Summer) and looking after the environment Beebots</p>
<p><b>Expressive Arts and Design</b></p>	<p>Harvest song Instruments Singing nursery rhymes Self portraits Family drawing Colour mixing Exploring musical instruments Junk modelling- joining materials Make props for nursery rhymes. Charanga – Me!</p>	<p>Firework Art Nativity singing/dancing Emotion painting Autumn Art Creating collaboratively – traditional tale characters (textures). Junk modelling- joining materials Charanga – My Stories</p>	<p>Printing Dragon dance Textiles – sewing Junk modelling- joining materials Charanga – Everyone!</p>	<p>Easter Cards Mother’s Day Cards Spring Art – observational drawing of flowers Vegetable printing Junk modelling- joining materials Charanga – Our World</p>	<p>Collage Drawing Work bench tools Junk modelling- joining materials Charanga – Big Bear Funk</p>	<p>Father’s Day Cards Sand Art Seascapes Junk modelling- joining materials Charanga – Reflect, Rewind and Replay.</p>
<p><b>RE</b> Leicestershire Agreed Syllabus</p>	<p>Being Special – Where do we belong?</p>	<p>Why is Christmas special for Christians? Christmas/Diwali</p>	<p>Why is the word God so important to Christians?</p>	<p>Why is Easter special to Christians? Easter Ramadan</p>	<p>Where places are special and why? Eid</p>	<p>What times/stories are special and why?</p>