

## Science

Observe changes across the four seasons.

Describe the weather in Autumn, Winter, Spring and Summer.

Order and know the differences between the four seasons.

Describe the environmental changes between each season.

Talk about different weather in each season.

## Art & Design Technology

Name and use a variety of tools and equipment to perform practical tasks (Cutting/ shaping/ joining/ finishing)

Choose and use a wide range of construction materials.

Create using different techniques (Paint, sketch, shade, line)

## Computing

Recognise common uses of information technology in the home and school environment.

Use technology purposefully to create digital content.

Use a keyboard to type effectively.

## Physical Education

I can roll and throw with some accuracy towards a target.

I can begin to catch with two hands.

I can catch after a bounce.

I can track a ball with my eyes being sent directly to me.

I can explore dribbling with hands and feet.

## Amazing Authors!

### Year 1 Medium Term Plan

### Autumn 2 2022 -23

### Skills

## RE/ PSHE

Talk about how Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others)

To learn about the festival of lights 'Diwali' and understand why it is a special time for Hindus and Sikhs.

Recognise ways in which they are the same as their friends and ways they are different

Identify what is bullying and what isn't

Understand how being bullied might feel

Know ways to help a person who is being bullied

Verbalise some of the attributes that make them unique and special

## Curriculum intent and context

**This half term we will spend time as a class getting to know one another and celebrating what makes each of us special.**

**We will use books to consolidate key skills, and will begin to build upon this to engage with the Year 1 curriculum.**

## Music

Concentrate on and listen to different pieces of music.

Find the pulse by moving my body.

Say what I like or dislike about a piece of music and describe how it makes me feel.

Understand that pitch describes how high or low sounds are.

Understand that rhythm describes the mixture of long and short sounds, which are performed on top of the pulse.

## Geography/ History

Use basic geographical vocabulary to refer to key physical features and key human features.

Study aerial photographs of the school and identify key features

Know about changes in the locality and can talk about ways to improve it (eg the school environment)

Describe what I like and dislike about a place or environment

Draw a simple map or plan

Recognise the difference between past and present

Place events in order on a time line

Sort objects into 'then' and 'now'

Sequence events and recount changes within living memory

Listen to and retell stories about events/ people in the past

## Science

Observe the seasonal changes occurring

Order seasons and identify the characteristics of the different seasons and clothing that would be appropriate

Record weather daily as a weather diary

## Art & Design Technology

Weaving snail shells

Printing with different media (eg vegetables, leaves)

## Computing

Finding different technology in the classroom, and exploring how they help us

Activities to help us type using ICT

## Physical Education

Taking part in co-operative physical activities and developing ball skills and control

### Amazing Authors!

### Year 1 Medium Term Plan

### Autumn 2 2022 -23

### Activities

## RE/ PSHE

Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father

Listening to the story of Rama and Sita, make Diwali cards and other crafts

Make a helping hand to show kindness, designing an unique item of clothing for our gingerbread person or a piece of a jigsaw puzzle

## Music

Listening to a variety of hip hop/rap songs, and talking about the features of this type of music

Performing a rap together at the end of the unit

### Curriculum intent and context

**This half term we will spend time as a class getting to know one another and celebrating what makes each of us special.**

**We will use books to consolidate key skills, and will begin to build upon this to engage with the Year 1 curriculum.**

## Humanities

Walking round the school and looking at aerial maps to help us draw a simple map/ plan

Looking at familiar events (eg our birthdays, when we started school) and events in the past, and placing them on a timeline