

Physical Education

- Balance on different parts of the body
- Practise rolling in different ways
- Combine movement, balances and rolls in different sequences
- To take part in a variety of target games.

Science

- STEM chocolate day – Melting investigation.
- Racing liquids investigation. Which liquid is the runniest?

Computing

- Exploring lighting levels when taking photographs.
- Applying colour effects to photographs.
- Understanding that images can be altered.

Design Technology

- Taste different chocolate and express opinions
- Use chocolate to create a delicious treat
- Choose ingredients and design a new chocolate bar
- Design and create packaging for new bar
- Look at existing chocolate based products.

Chocolicious Year 2 Spring 1 Activities

Art

- Willy Wonka draw along with Quentin Blake.
- Collage with chocolate bar wrappers
- Printing to create their own chocolate bar wrapper.

Music

- Listen and appraise different rock music.
- Playing a tuned instrument to rock music and play in time to a steady pulse.

Geography

- Using a map to find where cocoa beans grow
- Understand how cocoa beans are gathered and made into chocolate

PSHE

- Challenging gender roles game
- What is bully scenarios game
- How to be a good Playground Pal activities.

Religious Education

- Listen to a visitor talk about what it is like being a Muslim.
- Listen to stories about the prophet.
- Explore Muslim artefacts.
- Explore the 5 pillars of Islam.

Physical Education

- I can structure sequences of actions and skills in different orders to improve performance. (For example: speed, direction, level.)
- I can throw, roll, kick and strike a stationary and moving target.

Science

- Carrying out simple scientific investigations and make predictions.
- Ask simple questions and recognise that they can be answered in different ways.
- Use scientific vocabulary.
- Use observations and ideas to suggest answers to questions noticing similarities, differences and patterns.

Computing

- Recognise common uses of information technology beyond school.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Design Technology

- I can design and develop a product for a purpose/ to solve a real life problem
- I can make a design through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- I can explore and evaluate a range of existing products, saying what I think works well
- I can talk about a product I have made, saying what does/ does not work well and suggest ways to improve it next time

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Year 2 Spring 1

Skills

Art

- I can use collage carefully with control
- I can sketch carefully with control
- I can talk about what I like and dislike about my work.

Music

- To know the names of some of the instruments.
- To know the names of the notes of the note in their instrumental parts.

Geography

- I can use a map and globe to identify the Equator and the continents.
- I can research a specific place in the world using a range of resources.

PSHE

- I can recognise what is right and wrong and how to look after myself
- I can understand that bullying is sometimes about being different.
- I understand some ways that boys and girls are similar.

Religious Education

- Ask questions about what Muslims believe and how they live.
- To be able to identify key Muslim believes.
- Give examples of how stories of the prophets are used to guide their believes.