

Science

Observe changes across the four seasons.

Describe the weather in Autumn, Winter, Spring and Summer.

Identify name, draw and label the basic parts of the human body and say which body part is associated with each sense.

Physical Education

Change direction when running.

Land with two feet when jumping.

Hop whilst moving in a direction.

Developing my skipping skills.

Roll and throw with some accuracy towards a target.

Begin to catch with two hands and after a bounce.

Track a ball with my eyes being sent directly to me.

Design and Technology

I can design a product for a purpose/ to solve a real life problem

I can make a design through talking and drawing,

I can build structures

Art

I know the names of techniques that I can use in my artwork e.g **collage**.

I can create using collage

I can name and use a variety of tools

I can talk about what I like and dislike about a piece of art.

Brilliant Britain!

Skills

Music

Charanga unit – Your Imagination

I can copy and help to create a simple rhythm or melody using one, two or three notes.

I can perform chants, rhythms, rhymes, raps and songs.

I understand how to sing musically after warming up, sitting or standing well so that I can project the sounds confidently.

History

I can listen to and retell stories about events/ people in the past

I can recall some facts about one or more key events in history

I can describe the actions of people in the past and can consider how they have affected life in the present

Computing

Understand what algorithms are and how they are implemented on digital devices.

Plan a simple program.

Create more than one program for the same route.

Religious Education

Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad

Ask some questions about what Muslims believe and how they live

Give one or two examples of how Muslims use the Shahadah and say how this shows what is important to Muslims.

Know that Muslims do not draw Allah or the Prophet, but often use calligraphy to say what God is like

Geography

I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

I can understand how places are linked together (eg road, train)

Science

To identify and name basic body parts and senses

To talk about weather and seasonal changes

Art and Design

To learn the skill of collage and apply to a final piece of artwork based on what we have learned about the UK

Computing

To program a Beebot to perform particular instructions

Physical Education

To practise and develop our fundamental skills by applying them to Athletics

Brilliant Britain!

Activities

Music

Charanga unit – Your Imagination

Learning and performing a song using our singing voices and glockenspiels

Religious Education

To learn about Islamic beliefs and how Muslim people live

To link to prior learning in Geography about how we can take care of the world we live in.

Design and Technology

To design, make and evaluate a lighthouse model

History

To learn about a local important person in History (King Richard III)

Geography

Learning the 4 countries of the United Kingdom, and their capital cities

Comparing 2 different locations in the UK