

Design & Technology

Learn how to make Sushi using traditional techniques.
Design our own robot using some different ideas from famous British and Japanese designers.

Physical Education

Learning to play games based on rounders, cricket and tennis.
Working as part of a team in our Sports Showcase Afternoon.

Computing

Instructing a partner around the classroom.
To move a floor robot across a mat in the most efficient way.

Music

Perform a song about friendship using different musical instruments.
Listen and appraise different pieces and genres of music.
Learn new songs for our Year 2 performance

Globetrotters

Year 2 Summer 2023

Medium Term Plan – Activities

Religious Education

I will listen to some Jewish stories.
Find out how Jewish people celebrate Shabbat
I will explore special objects that Jewish people have in their home.

Science

Exploring and comparing different British habitats.
Explore different British plants.
Plant seasonal flowers and vegetables.
Take part in scientific investigations

We are going to be promoting our school values of:

Determination – Perseverance

Kindness – Respect people and things

Excellence – Enthusiasm for learning

Teamwork – The choices you make have an impact on others

Uniqueness – what makes us special

Geography

Trip to Watermead to explore the local area.
Follow a map of Watermead Park
To investigate the country of Japan.
Compare Japan to England.

Art

Learn about some different Japanese art techniques.
Do an observational drawing of different plants.
Take part in Sky Arts Access All Art Week
Sculpt a famous English or Japanese landmark.

PSHE

Identify name and sort body parts.
Make a recipe for a happy home cake.

History

Learn about the life of King Charles II
Explore past Coronations and celebrate the coronation of King Charles II.

Design & Technology

I can design and develop a product for a purpose/ to solve a real life problem

I can use the basic principles of a healthy and varied diet to prepare dishes.

Music

I can sing songs from memory.

I can use tuned and untuned classroom percussion to play accompaniments and tunes.

Practice, rehearse and present performances to audiences with a growing awareness.

Science

To understand the similarities and difference between different British habitats.

Identify the different parts of plants.

Understand how to care for plants to ensure growth.

Perform simple comparative tests.

Art

I can sketch and shade carefully and with control.

I can compare the work of different artists

I can describe the differences and similarities between different practices and disciplines

Physical Education

I can track a ball, develop accuracy in throwing underarm and overarm and develop accuracy in striking.

Becoming more familiar with a racket, placing an object and returning a ball.

Globetrotters

Year 2 Summer 1 2023

Medium Term Plan – Skills

We are going to be promoting our school values of:

Determination – Perseverance

Kindness – Respect people and things

Excellence – Enthusiasm for learning

Teamwork – The choices you make have an impact on others

Uniqueness – what makes us special

PSHE

I can understand different types of relationships e.g. friends and family

I can recognise changes in my body, differences between boys and girls and can use correct terminology for body parts.

Computing

To understand what makes a clear instruction.

To programme a robotic toy using the fewest commands.

To debug incorrect commands.

Religious Education

I can retell some stories used in Jewish celebrations.

I can make links between Jewish ideas of god and how people live.

I can give examples of how Jewish people celebrate special times.

Geography

Identify human and physical features of our local area.

To understand how to navigate an area using a map.

To identify similarities and differences between the UK and another country.

History

I can describe events beyond living memory that are significant globally or nationally

I can talk about some differences between people/places in the past and in the present