



Church Hill Infant School

Being the best we can be!

Year 1 Long Term Plan 2023 – 2024

	Autumn 1 6 weeks 1 day	Autumn 2 9 weeks	Spring 1 6 weeks	Spring 2 4 weeks	Summer 1 7 weeks	Summer 1 5 weeks
School Values	Determination	Uniqueness	Uniqueness	Kindness	Excellence	Teamwork
British Values	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Respect and Tolerance
Topic title	A Land Far Away	Amazing Authors	Let's Get Healthy	Step into Spring	Brilliant Britain	Twisted Tales
Progression and context (what it builds on from FS and why this topic now)	Building on previous work on Traditional Tales in FS – extending knowledge to a wider range of texts	Developing children's knowledge of familiar authors	Developing independence and responsibility for self care	Developing observation of seasonal changes, and animal classification Building on farm visit in FS	Developing children's understanding of important people in the past and present, in the context of the King's Coronation	Looking at previous Traditional Tales and adding our own twist!
Enrichment Opportunities / school events (trips, visitors, hooks)	Treasure Hunt for Clues	Author visit in school Visit to St Michael's and All Angel's Church (links to local area walk/ landmarks for Geog) Church Carol Service	Fire Service Visit Brainchild episode	Trip to farm Chicks Mrs Green – Easter Assembly	Special party for the King's Coronation Sports Day	Storyteller/ Performance in school
English	The Gingerbread Man The Three Billy Goats Gruff Little Red Riding Hood The Enormous Turnip The Elves and the Shoemaker Cinderella Can generate ideas from a stimulus Understands how words combine to make sentences Orally compose a sentence	Sue Hendra – Supertato Norman the Slug with the Silly Snail Barry the Fish with Fingers Julia Donaldson- The Gruffalo The Snail and the Whale Superworm Stick Man Can generate ideas from a stimulus Understands how words combine to make sentences Orally compose a sentence Say what they are going to write about	Oliver's Vegetables Mr Wolf's Pancakes (for Pancake Day) Dirty Bertie Handa's Surprise Kitchen Disco Non fiction – All About Fruit Can discuss their writing Can sequence sentences to form a short narrative	Farmer Duck Poetry -Oi Frog! Poetry - Farmyard Hullabaloo Non fiction - From Egg to Hen Can express preferences for writing Can discuss their writing Can sequence sentences to form a short narrative	Katie in London (2 weeks?) The King's Hat Paddington The King's Knickers King Richard III Light house Keepers Cat Light house Keeper's Lunch Literacy Shed – Lighthouse Letter to new teacher Can write at will/independently Reads aloud their own writing	The True Story of the Three Little Pigs Jim and the Beanstalk Little Rude Riding Hood Goldilocks and Just the One Bear Can use some appropriate story language Imagination is shown by the inclusion of some

	<p>Say what they are going to write about</p> <p>Can use full stops to end some sentences</p> <p>Can use capital letters at the start of some sentences</p> <p>Join words or clauses using 'and'</p> <p>Can segment spoken words into taught phonemes before choosing a grapheme to represent that phoneme spelling some correctly</p> <p>Can correctly write a dictated sentences</p> <p>Can use spacing between words</p> <p>Can hold a pencil comfortably and correctly</p> <p>Can form lower case letters and digits correctly</p> <p>Can form capital letters</p> <p>Handwriting is legible</p>	<p>Can use full stops to end some sentences</p> <p>Can use capital letters at the start of some sentences</p> <p>Join words or clauses using 'and'</p> <p>Can segment spoken words into taught phonemes before choosing a grapheme to represent that phoneme spelling some correctly</p> <p>Can correctly write a dictated sentences</p> <p>Can use spacing between words</p> <p>Can hold a pencil comfortably and correctly</p> <p>Can form lower case letters and digits correctly</p> <p>Can form capital letters</p> <p>Handwriting is legible</p>	<p>Can include some detail in writing to add interest eg adjective or simple simile</p> <p>Begins to use capital letters for names and I</p> <p>Can begin to choose and use alternative graphemes for the vowel sounds</p> <p>Can use letter names to distinguish between alternative spellings of the same phoneme</p> <p>Can form lower case letters of the correct size relative to one another in some of the writing</p>	<p>Can include some detail in writing to add interest eg adjective or simple simile</p> <p>Begins to use capital letters for names and I</p> <p>Can begin to choose and use alternative graphemes for the vowel sounds</p> <p>Can use letter names to distinguish between alternative spellings of the same phoneme</p> <p>Can form lower case letters of the correct size relative to one another in some of the writing</p>	<p>Can re-read work to check it makes sense and notices missing words or sentences</p> <p>Can re-read work to check for missing punctuation</p> <p>Can add –s or –es to nouns to make plurals</p>	<p>details eg description of setting and characters, twist to known story</p> <p>Can use prefix –un</p> <p>Can add –ed –ing –er and –est to root words where no change is needed</p>
Maths	<p>Place Value within 10</p> <p>Addition and Subtraction within 10</p> <p>Number facts to 10</p>	<p>Place Value within 20</p> <p>Addition and Subtraction within 10</p> <p>Shape</p>	<p>Addition and Subtraction within 20</p> <p>Place Value within 50</p> <p>Multiples of 2,5,10</p> <p>Number facts to 20</p>	<p>Place value within 50</p> <p>Number facts to 20</p> <p>Counting in 2's</p> <p>Length and Height</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Money</p> <p>Counting in 5's</p> <p>Counting in 10's</p> <p>Time</p>	<p>Money</p> <p>Place value within 100</p> <p>Position and direction</p> <p>Weight and Volume</p>
Science	<p>Materials</p> <p>(exploring everyday materials and talking about their properties)</p>	<p>Seasonal Change</p> <p>(looking at what happens when the seasons change)</p>	<p>Plants</p> <p>(naming the parts of a plant, and saying what job each part does)</p>	<p>Awesome Animals</p> <p>(Classifying animals and their diet)</p> <p>British Science Week</p>	<p>Exciting Experiments</p> <p>(Working scientifically to ask and investigate different questions)</p>	<p>Senses</p> <p>(looking at the 5 senses, and naming parts of the body)</p>
History	<p>Timelines</p> <p>(within own living memory)</p>	<p>Remembrance Day</p> <p>(understanding an important event in the past, and how people's lives were different then)</p>	<p>Toys</p> <p>(comparing artefacts and looking at how they were different in the past)</p>	<p>Transport</p> <p>(looking at how transport was different in the past)</p>	<p>Kings and Queens</p> <p>(timelines before living memory)</p>	
Geography	<p>Finding my Place – school</p>	<p>Finding my Place - local area</p>	<p>Sustainability</p> <p>(looking after the planet by reducing, reusing and recycling)</p>	<p>Wonderful Weather</p> <p>(Understanding types of weather and what season they come into)</p>	<p>Finding my place – United Kingdom</p> <p>(Knowing the four countries of the UK and their Capital Cities, and comparing 2 different locations)</p>	
Computing	<p>Computing systems and networks – Technology around us</p>		<p>Digital Painting</p>		<p>Programming – Moving a Robot</p>	
Art	<p>Painting</p>	<p>Drawing</p>	<p>Collage</p>	<p>Sculpture</p>	<p>Consolidating skills</p>	
<p>D & T</p> <p>Research, design, make, evaluate.</p>	<p>Lever and Slider</p> <p>Building Bridges</p> <p>Chop</p>	<p>Textiles</p> <p>Weaving</p> <p>Grate</p>	<p>Structures</p> <p>Building Shelters</p> <p>Peel</p>		<p>Lighthouses</p> <p>Running stitch</p> <p>Slice</p>	

			Select techniques/ materials/ equipment to create a product.			
Music <i>Charanga – Model Music Curriculum V2</i>	My Musical Heartbeat Songs to learn; Wiggly Woo 10 Fat Sausages Wiggle your Fingers The Grand Old Duke of York	Dance, Sing and Play! Songs to learn; Happy, Happy, Happy Boom Chicka Boom Christmas Carols	Exploring Sounds Songs to learn; My Voice is Really Funky Two Little Chickens Months of the Year I am the Music Man	Learning to Listen Songs to learn; Shake my Sillies Out This Old Man The Whole World in his Hands One, Two Buckle My Shoe	Having Fun with Improvisation Songs to learn; Together Pirate Song Doctor Foster	Having Fun with Improvisation Songs to learn; She'll be Coming Round the Mountain Singing in the Rain Sing a Song of Sixpence
PE <i>Get set for PE</i>	Fundamentals	Ball Skills	Gymnastics	Dance	Athletics	Team Building
RE <i>Leicestershire Syllabus</i>	What does it mean to belong to a faith community?	What do Christians believe God is like?	Hindusim	Who do Christians say made the world?	Who is a Muslim and how do they live?	How should we care for the world and others, and why does it matter?
PSHE <i>Jigsaw</i>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me