



Church Hill Infant School

Being the best we can be!

Year 2 Long Term Plan 2023 – 2024

	<u>Autumn 1</u> 6 weeks 1 day	<u>Autumn 2</u> 9 weeks	<u>Spring 1</u> 6 weeks	<u>Spring 2</u> 4 weeks	<u>Summer</u> 7 weeks	<u>Summer 2</u> 5 weeks
School Values	Kindness & Teamwork	Determination	Uniqueness	Uniqueness	Excellence	Excellence
British Values	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Individual Liberty
Topic title	Castles	Explorers and Adventurers	Chocolate	Animal Magic	Globetrotters	Olympics
Progression and context (what it builds on from Year 1 and why this topic now)	Traditional tales	An opportunity to learn about a variety of different people from the past.	Chapter Book - Charlie and the Chocolate Factory	Living things	An opportunity to learn about different cultures	International Events such as King's Coronation in May
Enrichment Opportunities / school events (trips, visitors, hooks)	Visit to Warwick Castle DT Day – Drawbridges	STEM Day – Naughty Elves Church Carol Service	Beaumanor Hall Residential	Lion Learners Dogs Trust Mrs Green in to speak about Easter	Visit to Watermead Sports day Walk to ASDA	Visit a place of worship.
English Stimuli	Can generate ideas from a stimulus. Sentence structure- Capital letters and full stops Statements Expanded noun phrases Introducing Write dictated sentences from memory. Letter formation – ascenders and descenders	Using coordination conjunctions and, or, but Questions Using story language Pronouns Nouns and proper nouns Proof reading for punctuation errors. Correct letter positioning on the line Begin to choose alternative spelling patterns for vowel sounds.	Correct tenses past/present Commands Verbs Consistent letter sizing and correct relative size of capitals. Increasing fluency and stamina. Applying spelling rules. Diagonal joins	Can sustain correct tense throughout text type. Using subordinating conjunctions (when, because, if) Proof reading for spelling errors. Exclamations Commas in a list Contractions Diagonal joins	Editing and up-levelling Read own work aloud Introducing similes Using spelling rules from appendix 1. Write a narrative with beginning, middle and end. Horizontal joins Commas in a list Apostrophe for possession	Complete a whole text Read own and peers writing Adverbs Suffixes and prefixes
Maths	Place Value Addition	Subtraction Geometry	Multiplication Money	Division Fractions	Fractions Position and Direction	Mass, capacity and temperature

	<u>Number Facts:</u> Number bonds to 10 Number bonds to 20	<u>Length</u> <u>Number Facts:</u> 2 times tables 10 times tables	<u>Statistics</u> <u>Number Facts:</u> 5 times tables	<u>Number Facts:</u> 3 times tables	<u>Number Facts:</u> Gaps	<u>Time</u> <u>Number Facts:</u> Gaps
Science	Planting Vegetables Introduce a fair test e.g. Racing Liquids	Investigating materials for a specific purpose	Performing simple comparative tests e.g. chocolate in ice	Living Things – life processes British Science Week	Plants Habitats	Gardening /plants Life cycles
History	Differences between past and present - places Visit to a historic site	Timelines – events and artefacts Differences between past and present - people	Investigating the history of chocolate	History of living things e.g. animals that are now extinct	Comparing the past and present relating to France. Recognising why people in the past acted as they did.	Exploring global and national events throughout history. A history of the Olympics.
Geography	Introduction to map reading skills. Compare castles from around the world.	Continents and oceans. Atlas skills.	Exploring features of a non-European country.	Animal habitats	Following Local maps. Observing and recording features of our local area.	Comparing features and climates of different countries.
Computing	IT Around Us E-safety	IT Around Us E-safety	Taking Photographs E-safety	Taking Photographs E-safety	Robot Algorithm E-safety	Robot Algorithm E-safety
Art	Drawing	Painting	Sculptures	Printing	Recalling & developing skills	Recalling & developing skills
D & T <i>Research, design, make, evaluate.</i>	Hinge Hygiene/health and safety understanding.	Textiles (over-stitch) Peel	Wheel and axle (woodwork) Bridge chop	Structure Slice	Select techniques/ materials/ equipment to create a product. Claw-grip chop & Grate	
Music <i>Charanga</i>	Pulse, Rhythm, and Pitch Recorders / Piano app Songs to learn	Playing in an Orchestra Recorders / Piano app Songs to learn - Good to be Me	Inventing a musical story Percussion Instruments Songs to learn - Five Portions a Day	Recognising different sounds Percussion Instruments Songs to learn - The Owl and the Pussycat	Exploring Improvisation Recorders / Piano app Songs to learn - You've Got a Friend - Lean on Me	Exploring Improvisation Recorders / Piano app Songs to learn - Knicky Knacky Knoo - Build It High

	<ul style="list-style-type: none"> - When Goldilocks went to the house of the bears - Something Inside so Strong - Oats and Beans and Barley Grow 	<ul style="list-style-type: none"> - This Little Light of Mine - Christmas Carols 	<ul style="list-style-type: none"> - I Know an Old Lady Who Swallowed a Fly - Here we Go Around The Mulberry Bush 	<ul style="list-style-type: none"> - Oranges and Lemons 	<ul style="list-style-type: none"> - What Makes a Family - One Man Went to Mow 	<ul style="list-style-type: none"> - End of Year Performance Songs
PE / Games <i>Get set for PE</i>	Fundamentals	Gymnastics	Target Games	Dance Ball Skills	Striking and Fielding Net and Wall Games	Sending and Receiving
RE <i>Leicestershire Syllabus</i>	What makes some places sacred to believers?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	Sikhism	What is the 'good news' Christians believe Jesus brings
PSHE <i>Jigsaw</i>	Being me in my World	Celebrating Differences <ul style="list-style-type: none"> - Boys and girls Bullying	Dreams and Goals	Healthy Me	Relationships	Changing Me (Naming Body Parts)