Science

Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.

Describe the simple physical properties of a variety of everyday materials.

Art & Design Technology

Use tools to chop food for cooking

Make a product using a lever and slider

Choose and use a wide range of construction materials.

Create using the technique of painting, including colour mixing

Computing

Recognise common uses of information technology in the home and school environment.

Use technology purposefully to create digital content.

Use a keyboard to type effectively.

Physical Education

Change direction when running.
Hold a balance for a short length of time.
Land with two feet when jumping.
Hop whilst moving in a direction.
Develop my skipping skills.

In a Land Far Away…

Year 1 Medium Term Plan

Autumn 1 2023 - 24

Skills

RE/ PSHE

Recognise that loving others is important in lots of communities
Identify ways that people show that they love other

Understand that they are special
Understand that they are safe in their class and behave in a way that makes the class a safe place
Identify what it's like to feel proud of an achievement
Recognise feelings associated with positive and negative consequences
Understand that they have choices

Curriculum intent and context

This half term we will spend time as a class getting to know one another and celebrating what makes each of us special.

We will use books to consolidate key skills, and will begin to build upon this to engage with the Year 1 curriculum.

Music

Concentrate on and listen to different pieces of music.
Find the pulse by moving my body.
Say what I like or dislike about a piece of music and describe how it makes me feel.
Understand that pitch describes how high or low sounds are.
Understand that rhythm describes the mixture of long and short sounds, which are performed on top of the pulse.

Geography/ History

Use basic geographical vocabulary to refer to key physical features and key human features.
Study aerial photographs of the school and identify key features
Know about changes in the locality and can talk about ways to improve it (eg the school environment)
Describe what I like and dislike about a place or environment
Draw a simple map or plan

Recognise the difference between past and present
Place events in order on a time line
Sort objects into 'then' and 'now'
Sequence events and recount changes within living memory
Listen to and retell stories about events/ people in the past

Science

Learning about different types of materials

Testing out different materials to make a cape for Little Red Riding Hood

Art & Design Technology

Painting our favourite characters from Traditional Tales

Explore a colour wheel and mix paints to create a given colour

Designing and making bridges for the Billy Goats Gruff

Cooking tasty food for the Troll, to stop him trying to eat the Three Billy Goats Gruff!

Computing

Finding different technology in the classroom, and exploring how they help us

Activities to help us type using ICT

RE/ PSHE

Looking at symbols of belonging using Christianity and Islam
Exploring the story of the Lost Sheep/ The Lost Coin
Drawing and talking about our families
Playing games that involve working together as a team

Physical Education

Playing a variety of games involving jumping, changing speed/ direction and skipping (eg Gears, Frog Leap, Me and My Shadow)

In a Land Far Away…

Year 1 Medium Term Plan

Autumn 1 2023 - 24

Activities

Curriculum intent and context

This half term we will spend time as a class getting to know one another and celebrating what makes each of us special.

We will use books to consolidate key skills, and will begin to build upon this to engage with the Year 1 curriculum.

Music

Listening to a variety of hip hop/rap songs, and talking about the features of this type of music

Performing a rap together at the end of the unit

Humanities

Walking round the school and looking at aerial maps to help us draw a simple map/ plan

Looking at familiar events (eg our birthdays, when we started school) and events in the past, and placing them on a timeline