



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Replenish and invest in new resources for PE sessions and outdoor curriculum.	<p>More pupils were able to engage with equipment at the same time – increasing physical activity time during PE</p> <p>Children were engaged in a variety of sporting activities during lunchtimes – increasing the daily physical activity time</p> <p>FS children developed gross motor skills through the use of new resources – including climbing, stacking and obstacle course. Bikes and scooters helped to develop balance and co-ordination skills</p>	School will be exploring further resources to enhance children's physical fitness and stamina especially in Key Stage 1
Purchase Get Set 4 PE resources	<p>Clear progression of skills is evident, pupil's skills are improving over time, teachers are confident in delivering PE lessons and through monitoring pupils use vocabulary effectively and their recall is good.</p> <p>Longer PE sessions have increased the total physical activity time</p>	

Dance teacher	Dance is the area of the PE curriculum that teachers are less familiar and knowledgeable in and the dance sessions have been wonderful CPD opportunities. Ideas, strategies and confidence have improved. The children have had the chance to perform to peers and develop their dance confidence.	
Sports Coaches	Allowed the children to engage in a variety of different sports and develop different skills. Physical activity time was increased. The coaching allowed pupils to further explore benefits of exercise and how to be healthy	School plan to have 2 sports coaches to further increase capacity
Enrichment activities	These captured pupils interest and imagination, the opportunities such as Boccia and New Age Kurling were inclusive sports and helped pupils understanding of resilience and determination. Pupils were exposed to sports they had not experienced or seen before.	

Key indicators

You should use the PE and Sport Premium to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase sports coach numbers at lunchtime from 1 to 2 coaches	Coaches – leading activities Pupils – increased opportunities to take part on coached sport	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Lunchtime provision going forward will include sports coach	£9000
Dance teacher to provide a sequence of lessons to all year groups and finish with a performance	Dance teacher – leading sessions Teachers – observe and join in – CPD Pupils – all participating	Key indicator 1 – staff confidence will increase through observing and joining in with dance lessons delivered by specialist teacher Key indicator 4 – varying the provision by offering dance lesson	Staff learn and develop new skills / ideas for dance Pupils attempt new activities and have a different experience	£3000
Organise inter school competitive multi sports activity For KS 1 pupils	Teachers – organising and leading PE Lead – liaising with other school and helping to organise Pupils - participation	Key indicator 5 – pupils have an opportunity to compete and demonstrated skills with pupils from another school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Opportunity to apply skills and understand what competition is If successful this may become an annual event	£250 for release time to organise and meet
Provide sports	Teachers – supervising, coaching and	Key indicator 3 – raising the profile of	Pupils are motivated by new	£3000

<p><i>enrichment activities – taster sessions of different activities and inclusive sports</i></p> <p><i>Get set 4 PE – scheme and resources</i></p>	<p><i>observing</i> <i>Sports leaders – set up and instruction</i> <i>Pupils – participating</i></p> <p><i>PE Lead – updated knowledge and resources to access</i> <i>Teachers – plans and vocabulary lists support effective teaching</i> <i>Pupils – skill development and progression is clear</i></p>	<p><i>sports</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 2 – further engagement in physical activity</i></p> <p><i>Key indicator 1 – clear plans and resources support ongoing professional development and knowledge</i></p>	<p><i>experiences and attempt activities out of their comfort zone</i> <i>Enrichment of PE curriculum is important and each year further opportunities are to be explored</i></p> <p><i>Staff deliver PE sessions with confidence and know how to adapt and extend skills</i> <i>Planning is being embedded and as staff confidence grows the PE delivery is being adapted</i></p>	<p>£300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>The pupils at our school do not take part in swimming lessons but once they move to the separate Junior School next door then swimming is part of the PE curriculum.</i>		

Signed off by:

Head Teacher:	<i>Claire Elliott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natasha Purnell and Claire Elliott</i>
Governor:	
Date:	September 2023

