

## Science

Observe changes across the four seasons.  
Describe the weather in Autumn, Winter, Spring and Summer.

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Order and know the differences between the four seasons.  
Describe the environmental changes between each season.  
Talk about different weather in each season.

## Art & Design Technology

Experiment with different media such as paint, oil pastels, charcoal, chalk, clay.  
Use simple shapes to represent what I observe such as a flower, house, person.  
Draw with different media such as graphite stick, charcoal, crayons and coloured pencils.  
Use a template to draw out and cut a pattern  
Join materials using a range of techniques such as gluing, stapling and stitching  
Weave materials and sew using a running stitch  
Sew using a running stitch and can use this technique to join two pieces of fabric together.  
Peel, slice and grate food with support and guidance.

## Computing

Recognise common uses of information technology in the home and school environment.

Use technology purposefully to create digital content.

Use a keyboard to type effectively.

## Physical Education

I can roll and throw with some accuracy towards a target.  
I can begin to catch with two hands.  
I can catch after a bounce.  
I can track a ball with my eyes being sent directly to me.  
I can explore dribbling with hands and feet.

### Amazing Authors!

### Year 1 Medium Term Plan

### Autumn 2 2022 -23

### Skills

### Curriculum intent and context

**This half term we will be continuing to develop our behaviours for learning, and our independent learning skills.**

**We will think about ways that we are different, and about our place in our school, homes and local community.**

### RE/ PSHE

Talk about how Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others)  
To learn about the festival of lights 'Diwali' and understand why it is a special time for Hindus and Sikhs.

Recognise ways in which they are the same as their friends and ways they are different  
Identify what is bullying and what isn't  
Understand how being bullied might feel  
Know ways to help a person who is being bullied  
Verbalise some of the attributes that make them unique and special

## Music

Concentrate on and listen to different pieces of music.  
Find the pulse by moving my body.  
Understand that the beat/pulse is the steady pattern in a song  
Say what I like or dislike about a piece of music and describe how it makes me feel.  
Understand that pitch describes how high or low sounds are.  
Understand that rhythm describes the mixture of long and short sounds, which are performed on top of the pulse.

## Geography/ History

Use basic geographical vocabulary to refer to key physical features and key human features.  
Study aerial photographs of the local area and identify key features  
Know about changes in the locality and can talk about ways to improve it (eg the school environment)  
Describe what I like and dislike about a place or environment  
Draw a simple map or plan  
Do some fieldwork around Thurmaston to look at features of the local area

Recognise the difference between past and present  
Sequence events and recount changes within living memory  
Listen to and retell stories about events/ people in the past

## Science

Observe the seasonal changes occurring

Order seasons and identify the characteristics of the different seasons and clothing that would be appropriate

Record weather daily as a weather diary

## Art & Design Technology

Weaving snail shells

Using the skills of peeling and grating to make Supertato Pancakes!

## Computing

Finding different technology in the classroom, and exploring how they help us

Activities to help us type using ICT

## Physical Education

Taking part in co-operative physical activities and developing ball skills and control

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### Activities

## RE/ PSHE

Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father

Listening to the story of Rama and Sita, make Diwali cards and other crafts

Make a helping hand to show kindness, designing an unique item of clothing for our gingerbread person or a piece of a jigsaw puzzle

## Music

Learning to sing different songs and play tuned instruments to accompany them

Copying beats and rhythms

### Curriculum intent and context

This half term we will be continuing to develop our behaviours for learning, and our independent learning skills.

We will think about ways that we are different, and about our place in our school, homes and local community.

## Humanities

Walking round our local area identifying physical and human features

Learning about Remembrance Day, and visiting the War Memorial to see how our local area was affected.

Comparing how people lived in the Second World War and how we live now.