

Science

Plants- Observing and naming different parts of a plant, and discussing what job each part does.

Growing hardy vegetables such as cabbage and broccoli

Art

Collage- exploring the technique of collage, and making a fruit bowl

Design and Technology

Cooking and Nutrition- Making healthy soup

Structures- Design a den for Dirty Bertie or a new shed for Oliver from Oliver's Vegetables

Computing

Digital Painting- Creating own pictures on the iPads using APP's such as Scribbaloo and Sketchbook

Internet safety- learning the SMART rules and how to communicate safely when online.

Physical Education

Dance sessions with dance teacher Ms Jaggard, focussed on old and new toys e.g partner work to recreate a 'Jack in the Box'.

Let's get Healthy!

Year 1 Medium Term Plan

Spring 1 2024

Activities

RE

Looking at artefacts and images about Hinduism. We will focus on festivals and celebrations, places of worship and some of the Hindu Gods.

Music

Charanga – exploring sounds unit

Music Technology – using a musical website to explore the different sounds that can be made. This will lead into our teaching of pitch.

Explore a variety of different instruments and learn how to play them musically.

Actively listen to a wide repertoire of music and discuss the instruments that can be heard.

PSHE

PSHE- Dreams and Goals (Jigsaw)
Thinking of our own personal New Year's Resolutions and Targets

Geography

Exploring sustainability –

- looking at ideas on how to improve our local environment;
- sorting rubbish into items that can be recycled or reused;
- discussing and sharing ideas about how to look after our future planet (turning off taps/lights).

History

Looking at old and new toys –

- Sorting toys into old and new
- Comparing old and new toys (the materials they are made out of, the types of toys)
- Linking this to life in the past (eg plastic hadn't been invented/ there were no electrical toys as not all houses had electricity)

Science

I know the names of the different parts of a plant – stem, leaf, flower, petal, root, shoot

I know the function of each part of a plant.

I know what a plant needs in order to survive – light, food, water and air

I know the difference between deciduous and evergreen trees.

Physical Education

I can explain that food gives us energy to move around.

I can talk in simple terms about what might happen to my body and my teeth if I eat too much unhealthy food.

I can copy, remember and repeat actions to represent a theme.

I can create my own actions in relation to a theme.

I can begin to explore pathways and actions with a partner.

I can perform on my own and with others to an audience.

Computing

Use technology purposefully to create digital content.

I can save my work and then open it from its saved location.

I can use different tools to create digital art. E.g. size of brush, fill and shapes

History

I can sort objects into 'then' and 'now'.

I use artefacts, pictures, stories, the Internet and databases to investigate the past.

I can use sources to answer simple questions

I can talk about and sort objects from 'then' and 'now', and describe similarities and differences

Art

I can sort and arrange materials for effect.

I can mix materials to create texture.

I can use a combination of materials that are cut, torn, folded, crumpled, overlapped and glued.

I can cut and tear with confidence and control.

I can select appropriate materials considering colour, shape and texture.

I can look at my piece of work and make any changes needed such as *adding paint, adding texture, filling gaps*

Let's get Healthy!

Year 1 Medium Term Plan

Spring 1 2024

Skills

PSHE

I can recognise things that I do well

I can explain how I learn best

I can celebrate an achievement with others

I can recognise my own feelings when faced with a challenges and obstacles

I can recognise how I feel when I overcome an obstacle

RE

I can name some of the Hindu Gods

I can name some of the Hindu festivals e.g. Holi and Diwali

I can talk about where Hindus go to pray

Geography

I know that people can damage places (e.g. litter in school).

I know about changes in the locality and can talk about ways to improve it (e.g. the school environment).

I can describe what I like and dislike about a place or environment.

Design and Technology

I can use simple cutting tools to prepare soft fruit and vegetables.

I can peel, slice and grate food with support and guidance.

Structures

I can build structures.

I can use a wide range of construction materials, equipment and techniques to build structures.

Music

- I can find the pulse by moving my body.
- I understand that pitch describes how high or low sounds are.
- I know different genres of music.
- I can name different musical instruments.