

Physical Education

- Activities and games to develop coordination for catching and throwing a ball.
- To practice aiming and hitting a target with a ball using both hands and feet.
- Dance sessions with Mrs Jaggard

Design Technology

- Taste different chocolate and express opinions
- Use chocolate to create a delicious treat
- Design and create a new vehicle for Mr Wonka to transport his chocolate using a wheel and axle mechanism.

Geography

- Using a map to find where cocoa beans grow
- Understand how cocoa beans are gathered and made into chocolate

Science

- Racing liquids investigation. Which liquid is the runniest?
- Investigating which would be the most appropriate material for a chocolate wrapper.
- Investigating everyday materials.

Chocolicious

Year 2 Spring 1

Activities

Art

- Willy Wonka draw along with Quentin Blake.
- Design a chocolate bar onto a clay tile.

PSHE

- Create a bird for the garden of dreams and goals.
- Break my goals down into realistic steps.

Computing

- Exploring lighting levels when taking photographs.
- Applying colour effects to photographs.
- Understanding that images can be altered.

Music

- Listen and appraise pop and kwela music.
- Playing a tuned instrument to pop and kwela music and play in time to a steady pulse.

History

- Recreate a frothy chocolate drink using historical methods.
- Order Cadbury's chocolate in chronological order
- Create an Aztec codex using hieroglyphs.

Religious Education

- Listen to a visitor talk about what it is like being a Muslim.
- Listen to stories about the prophet.
- Explore Muslim artefacts.
- Explore the 5 pillars of Islam.

Physical Education

- To develop fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.
- To create a sequence of movements for a dance performance.

Science

- Carrying out simple scientific investigations and make predictions.
- Ask simple questions and recognise that they can be answered in different ways.
- Use scientific vocabulary.
- Use observations and ideas to suggest answers to questions noticing similarities, differences and patterns.

Computing

- Recognise common uses of information technology beyond school.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Design Technology

- I can create a product using a wheel and axle mechanism.
- I can use woodworking tools with support to create a wheel and axle.
- I can secure a wheel and axle mechanism to a product.
- I can follow health and safety procedures when using the woodworking equipment.
- I can chop food using the claw grip.

Chocolicious

Year 2 Spring 1

Skills

Art

- I can use techniques such as moulding and carving.
- I can use different modelling tools to create different effects on clay.
- I can use clay and other mouldable materials with purpose.

Music

- To know the names of some of the instruments.
- To know the names of the notes in their instrumental parts.

History

- I can identify some of the different ways in which the past has been represented.
- I can describe significant historical events, people and places locally.
- I can put artefacts in chronological order, and give reasons for my answers.

Geography

- I can use a map and globe to identify the Equator and the continents.
- I can research a specific place in the world using a range of resources.

PSHE

- I can set a realistic goal and persevere to achieve it.
- I can work with a team and understand my role within it.
- I can work in a group to create an end product.

Religious Education

- Ask questions about what Muslims believe and how they live.
- To be able to identify key Muslim beliefs.
- Give examples of how stories of the prophets are used to guide their beliefs.