## Church Hill Infant School

Foundation Stage and Year 1 Long Term Phonics Planning 2023-2024
This overview is a guide to the order in which the sounds will be taught in Phonics.

## Foundation Stage

| Autumn 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | September <br> 4 th | September <br> $11^{\text {th }}$ | September <br> $18^{\text {th }}$ | September <br> $25^{\text {th }}$ | October 2 ${ }^{\text {nd }}$ | October 9 |
| Phonics | Phase 1 | Phase 1 | Phase 2 <br> $s, a$ | Phase 2 <br> $t, p$ | Phase 2 <br> $i, n$ | Phase 2 <br> $m, d$ |


| Autumn 2 | Week | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | October $23^{\text {rd }}$ | October $30^{\text {th }}$ | November $6^{\text {th }}$ | November $13^{\mathrm{th}}$ | November $20^{\text {th }}$ | November $27^{\text {th }}$ | December $4^{\text {th }}$ | December $11^{\text {th }}$ | $\begin{gathered} \text { December } \\ 18^{\text {th }} \end{gathered}$ |
| Phonics | Phase 2 g, o | Phase 2 <br> c, k | Phase 2 ck, e | Phase 2 $u, r$ | Phase 2 h, b | Phase 2 <br> f, ff, l, ll | Phase 2 ss and consolidation | Phase 2 consolidation | Phase 2 consolidation |

All phase 2 will be covered by Christmas

| Spring 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | January 8 $^{\text {th }}$ | January 15 | January 22 $^{\text {th }}$ | January 29 ${ }^{\text {th }}$ | February 5 th | February 12 ${ }^{\text {th }}$ |
| Phonics | Phase 2 <br> consolidation | Phase 3 <br> $\mathrm{j}, \mathrm{v}$ | Phase 3 <br> $\mathrm{w}, \mathrm{x}$ | Phase 3 <br> $\mathrm{z}, \mathrm{zz}$ | Phase 3 <br> qu, ch | Phase 3 <br> sh, th |


| Spring 2 | Week 1 | Week 2 | Week 3 | Week 4 |
| :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | February 26 | March 4 $^{\text {th }}$ | March 11 | March 18 $^{\text {th }}$ |
| Phonics | Phase 3 <br> ng, ai | Phase 3 <br> ee, er | Phase 3 <br> oa, oo(long) | Phase 3 <br> (oo) short, ar |


| Summer 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | April 8 $^{\text {th }}$ | April 15 $^{\text {th }}$ | April 22 |  |  |  |  |


| Summer 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week Commencing | June 3 $^{\text {rd }}$ | June 10 th | June 17 |  |  |  |

## Year 1

| Autumn 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | September <br> 4th | September <br> $11^{\text {th }}$ | September <br> $18^{\text {th }}$ | September <br> $25^{\text {th }}$ | October <br> $2^{\text {nd }}$ | October 9 ${ }^{\text {th }}$ |
| Phonics | Phase 3 | Phase 4 <br> bl, fl, gl, pl | Phase 4 <br> $\mathrm{cl}, s m, ~ s c, ~ s n ~$ | Phase 4 <br> $\mathrm{mp}, \mathrm{ft}, \mathrm{sk} lp$, | Phase 4 <br> lf, $\mathrm{lk}, \mathrm{pt}, \mathrm{xt}$ | Phase 4 <br> nch, shr, thr, str |


| Autumn 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | October $23^{\mathrm{rd}}$ | October $30^{\text {th }}$ | November $6^{\text {th }}$ | November $13^{\text {th }}$ | November $20^{\text {th }}$ | November $27^{\text {th }}$ | December $4^{\text {th }}$ | December $11^{\text {th }}$ | December $18^{\text {th }}$ |
| Phonics | Alternative ai /ai/ a-e game <br> lai/ ay play <br> lai/ a acorn | Alternative ee <br> leel ea peach leel e-e these lee/ y happy leel ey monkey | Alternative igh <br> /igh/ i-e time /igh/ ie tie ligh/ y by | Alternative oa loal o go loal oe toe loal o-e mole loal ow row | Alternative 00 lool ue glue /ool u-e flume <br> lool ew brew | Alternative yoo /yool u-e cube <br> /yool ue cue lyool ew stew | oy/ou wh/ph /oi/ oy toy low/ ou about /w/ wh when Ifl ph phone | Alternative air /air/ are bare /air/ ear bear /air/ ere there | Alternative <br> or <br> lorl aw paw lor/ au autumn <br> lor/ our pour |

All phase 5 will be covered by Christmas then repeated in Spring/Summer with additional alternatives.

| Spring 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | January 8 |  |  |  |  |  |


| Spring 2 | Week 1 | Week 2 | Week 3 | Week 4 |
| :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | February $26^{\text {th }}$ | March $4^{\text {th }}$ | March 11 ${ }^{\text {th }}$ | March 18 ${ }^{\text {th }}$ |
| Phonics | Phase 5 you alternative /yool u-e fuse /yoo/ ue argue /yoo/ ew stew lu/ u awful | Phase 5 air alternative /air/ are bare /air/ ear bear lair/ ere there | Phase 5 or alternative /or/ aur dinosaur lor/ oor floor /or/ al walk | Phase 5 c/g/kn/gn /s/ c city lj/ g giant /n/ kn knight /n/ gn naw |

Summer Term will mainly compromise of consolidation activities and applying sounds for writing.

| Summer 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week <br> Commencing | April 8 ${ }^{\text {th }}$ | April 15 ${ }^{\text {th }}$ | April $22^{\text {nd }}$ | April 29 ${ }^{\text {th }}$ | May $6^{\text {th }}$ | May 13 ${ }^{\text {th }}$ | May $20^{\text {th }}$ |
| Phonics | Phase 5 a/ea/ou/y lo/ a wasp lel ea bread lu/ ou could li/ y gym | Phase 5 ch/ch/sc/ss Ic/ ch school /sh/ ch chef /s/ sc scissors /sh/ ss tissue | Phase 5 wr/t/ve/al /sh/ t station /v/ ve give /r/ wrist /ar/ al half | Phase 5 <br> Phonics tracker assessment/mock screening | Phase 5 le/al/o-e/o I/I le apple I/I al metal \|ul o-e some lul o moter | Phase 5 <br> selselce/or <br> \|z| se cheese |s/ se mouse |s/ ce fence /ur/ or word | Phase 5 tch/ture/a/a /ch/ tch match /ch/ ture adventure lar/ a father /or/ a water |


| Summer 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week Commencing | June $5^{\text {th }}$ | June 12 ${ }^{\text {th }}$ | June 19 ${ }^{\text {th }}$ | June 26 ${ }^{\text {th }}$ | July 3 ${ }^{\text {rd }}$ | July 10 ${ }^{\text {th }}$ |
| Phonics | Phase 5 <br> /or/ alternative <br> /or/ augh daughter <br> lor oar boar <br> lor/ ore more | Phonics screening? | Phase 5 ear/st/sc/ze /ur/ ear learn /s/ st whistle \|s/ science |z| ze freeze | Phase 5 eigh/aigh/mb/dge /ai/ eigh eight /ai/ aigh straight $/ \mathrm{m} / \mathrm{mb}$ thumb lj/ dge bridge | Phase 5 ere/eer/su/si lear/ ere here lear/ eer deer /zh/ su treasure /zh/ si vision | Phase 5 <br> ti/ssi/si/ci <br> /sh/ ti potion /sh/ ssi mission /sh/ si mansion /sh/ ci delicious |

