

Design & Technology

Cooking Healthy Pitta Pizza
Design a house for a hedgehog.

Physical Education

Roll a ball to hit a target and stop a ball from rolling.
Dribble a ball with my feet.

Computing

Taking a range of quality photographs using the tablets.
Use editing tools to alter images.
E-Safety: Rate and review informative websites.

Music

Learn to play music along to 'The Music Man'
Use my voice expressively to create the sounds of different instruments.
Weekly singing assemblies learning: The Owl and the Pussycat and Oranges and Lemons.

Animal Magic

Year 2 Spring 2 2024

Medium Term Plan – Activities

We are going to be promoting our school values of:

Determination – Perseverance

Kindness – Respect people and things

Excellence – Enthusiasm for learning

Teamwork – The choices you make have an impact on others

Uniqueness – what makes us special

Religious Education

Explore new life related to Spring and the Easter story.
Decorating Easter eggs
Easter trail.
Listen to an Easter service delivered by Mrs Green in school.

Science

Lion Learners visit where Kristan will talk about the different needs of animals and how they grow and change.
Build food chains for different living things.

Geography

Look at pictures of World Habitats such as the rainforests, deserts and the Arctic – locate them on a globe/world maps.
Matching animals to their habitats based on the

PSHE

Look at children's medicines and learn about how they're taken and the affect they have.
Focus on relaxation techniques.

History

Art
Create an animal print using a variety of printing techniques.

Research facts about David Attenborough by using difference sources.
Look at different stages of David Attenborough's life to compare the past to the present.

Design & Technology

I can build structures using a range of construction materials, equipment and techniques thinking about how to make them stronger, stiffer and more stable.

I know how to hold a knife correctly and safely

I can confidently and independently slice food using the claw and bridge chopping techniques

Music

I can play an instrument loudly/quietly, fast/slow.
I can use my voice expressively by singing songs and speaking chants and rhymes with growing confidence.

I know a tuned instrument plays different notes.

Science

I know that food chains start with a producer and end with a predator.

I know animals (and humans) need water, food and air for survival, including humans, for survival

I know the 7 seven life processes (MRS GREN) – movement, respiration, sensitivity, growth,

Art

I know I need to apply ink/paint evenly when using objects, materials and a range of printing techniques to create prints.

I know I need to press, roll, rub and stamp using even pressure.

Physical Education

To roll a ball to hit a target.

To develop coordination and be able to stop a rolling ball.

To develop technique and control when dribbling a ball with feet.

Animal Magic

Year 2 Spring 2 2024

Medium Term Plan – Skills and knowledge

We are going to be promoting our school values of:

Determination – Perseverance

Kindness – Respect people and things

Excellence – Enthusiasm for learning

Teamwork – The choices you make have an impact on others

PSHE

I know how to look after my body and mind through diet, exercise and healthy living.

I know that medicines like calpol and antibiotics can help our bodies

I know that medicines must be given by an adult and used safely

Computing

I know that digital photographs can be altered and enhanced.

I can take a portrait or landscape photograph depending on which orientation is the best choice.

I know correct lighting and correct focus are important when taking a photograph.

I recognise clues / signs that help me to decide who a website is aimed at

Religious Education

To know the story of Easter and Holy Week

Know how churches celebrate through different events.

To make links between the Easter story and new life

Geography

I know where the equator is

I know where the North and South Pole are

I can identify locations of hot and cold areas in the world

History

I can identify some of the different ways in which the past has been represented.

I can begin to think about how reliable the sources are.