



Church Hill Infant School

Being the best we can be!

Foundation Stage Long Term Plan 2024 – 2025

This overview is a guide to what will be seen in EYFS, however this will change depending on the children's interests and their abilities whilst still maintaining a varied and rich curriculum.

	<u>Autumn 1</u> 7 weeks	<u>Autumn 2</u> 8 weeks	<u>Spring 1</u> 6 weeks	<u>Spring 2</u> 7 weeks	<u>Summer 1</u> 4 weeks	<u>Summer 2</u> 6 weeks
School Values	Kindness & Teamwork	Determination	Uniqueness	Uniqueness	Excellence	Excellence
British Values	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Individual Liberty
Topic title	This is me!	Traditional Tales	Space	Superheroes (People who help us)	On the farm	Here Comes the Sun
Context (why this topic now/ interests/ world events)	Children are settling into school; learning new adults, new friends, new building and new routines.	Children will be introduced to a range of traditional tales to help them become aware of the language of storytelling.	This is a topic that will engage the children in learning about the world around them and other planets in our solar system.	This topic will allow children to develop an awareness of those people around us who keep us safe and healthy.	Linking to Spring this topic will enable children to become aware of the changes in the local environment.	Children will begin the transition to Year 1 and this topic will support them personally, socially and emotionally.
Enrichment Opportunities / Important Events	Transition	Harvest Diwali Autumn Fireworks Halloween Nativity Remembrance	Chinese New Year Planetarium Winter	Mother's Day Easter Fire Engine Visit Ambulance Visit Spring	Farm Trip Chicks	Father's Day Sport's Day Church Visit Summer Sports Day
CLL	Communication and Language is a highly valued aspect of our curriculum. Children are given the opportunity to express their feelings, needs and wants, their thoughts, ideas and interests. Adults engage children in highly quality interactions where children share their ideas and are supported to elaborate through the use of questioning, the introduction of new vocabulary and focused modelling. Stories, rhymes and songs are shared regularly throughout the day in order to support and develop children's vocabulary and language development.					
PSED	Settling in Routines Making friends	Feelings Different families Different Homes	Keeping safe Listening to my feelings	People who keep me safe	Caring for the environment	Meeting new teachers Visiting new classroom

	Getting to know school Getting to know teachers Jigsaw – Being me in the world.	Kindness and Caring Special people Jigsaw- Celebrating difference	Looking after myself and my friends Jigsaw – Dreams and goals.	Jigsaw – Healthy me.	Jigsaw – Relationships.	Discussing changes/year 1 and how we feel Jigsaw – Changing me.
PD	Big Moves On your marks (Louise Jaggard) Funky Finger/Letter formation Write Dance Knife/fork skills Balance Bikes/Scooters Ball Skills Self-portrait in sketch books	Fundamentals Pencil grip / handwriting Balance Bikes/Scooters Funky fingers activities	Dance Pencil grip / handwriting Balance Bikes/Scooters Funky fingers activities Self-portrait in sketch books	Gymnastics Handwriting Balance Bikes/Scooters Funky fingers activities	Ball Skills Handwriting Balance Bikes/Scooters Funky fingers activities	Games Handwriting Balance Bikes/Scooters Funky fingers activities Being a safe pedestrian Self-portrait in sketch books
Phonics	Phase 1/Phase 2	Phase 2	Phase 2/Phase 3	Phase 3	Phase 3	Phase 4
Literacy	Exploring new vocabulary Verbalising sentences Holding a pencil with the tripod grip using a dominant hand Using large movements and one handed tools to develop core and fine motor control Writing own name Making marks with a purpose e.g. lists, letters etc Learning and recalling Phase 2 sounds Aurally blending Phase 2 sounds Identifying initial sounds	Exploring new vocabulary Verbalising sentences Holding a pencil with the tripod grip using a dominant hand Using large movements and one handed tools to develop core and fine motor control Learning to read Phase 2 high frequency words Blending Phase 2 sounds in words Writing and Reading CVC words Writing captions using phase 2 sounds	Exploring wider vocabulary and using it in conversations with peers and adults Speaking in longer sentences with the use of conjunctions such as 'and' and 'because' Learning and recalling phase 3 sounds Blending phase 2 and 3 sounds in words Form letters correctly Writing simple sentences using a full stop and capital letter	Exploring wider vocabulary and using it in conversations with peers and adults Speaking in longer sentences with the use of conjunctions such as 'and' and 'because' Learning and recalling phase 3 sounds Blending phase 2 and 3 sounds in words Form letters correctly Writing simple sentences using a full stop and capital letter Developing independent writing skills	Speaking in full sentences using the correct tense with the use of conjunctions Invent, adapt and recount narratives with peers and adults Recalling phase 3 sounds Blending phase 3 sounds in words Writing sentences independently Developing independent writing skills Checking own work to make sure it makes sense	Speaking in full sentences using the correct tense with the use of conjunctions Invent, adapt and recount narratives with peers and adults Learning Phase 4 consonant blends Blending longer words Writing sentences independently Checking own work to make sure it makes sense Developing writing stamina

	Writing and Reading CVC words					
Number (This follows the White Rose Scheme of Learning)	Baseline Matching, sorting and comparing Talk about Measure and Patterns	Talk about Measure and Patterns It's Me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, height and time	Length, height and time Building 9 and 10 Explore 3D Shapes To 20 and beyond	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and Grouping Visualise, build and map Make connections Consolidation
Understanding the World Science Geography History RE Computing	Me My family (grandparents, parents, siblings – bring photo) My School Community Personal hygiene - Hand washing and toileting. Autumn Harvest Explore how things work- torches/ipads/beebots/ keyboard	Diwali Christmas Firework Safety Autumn and Winter Looking after our school environment Compare characters from different traditional tales. Remembrance Day War Memorial	Chinese New Year Winter Floating and Sinking Freezing and Melting Magnets Astronauts Online Safety and screen time.	Easter Ramadan Eid al-Fitr Spring Teeth brushing Healthy choices about food. Planting seeds Life cycle of a plant Visit from the Fire/Ambulance	Spring and Summer Animals and their young Life cycle of an animal Animal habitats Farming around the world Where food comes from/fair trade.	Eid al-Adha Summer Local area and maps Beebots Materials Countries around the world Being a safe pedestrian My timeline (baby-toddler-child) Transition to Year 1
Expressive Arts and Design Art D&T Music Dance	Self portraits Family drawing Colour mixing – colour blocks Junk modelling- joining materials Nursery Rhymes Singing; Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It	Firework Art Nativity singing/dancing Christmas Cards Emotion painting Autumn Art Colour mixing – colour blocks Junk modelling- joining materials Singing; Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus	Printing Dragon dance Marble painting Colour mixing – colour blocks Junk modelling- joining materials Singing; Baa Baa Black Sheep Five Speckled Frogs Ten Green Bottles Music – Space Unit 2	Easter Cards Mother's Day Card Eid Cards Spring Art – observational drawing of flowers Vegetable printing Colour mixing – colour blocks Junk modelling- joining materials Singing; Five Current Buns Once I Caught a Fish Alive!	Collage- exploring materials Junk modelling- joining materials Colour mixing – colour blocks Singing; Down in the Jungle Five Little Ducks Hickory Dickory Dock Ten in the Bed Music – Whatever the Weather Unit 2	Father's Day Cards Sand Art Seascapes David Hockney Art Junk modelling- joining materials Colour mixing – colour blocks Singing; Miss Polly had a Dolly Head Shoulders Knees and Toes Wake Up, Shake Up! Music – Around the World Unit 1

	Head, Shoulders, Knees And Toes Dingle Dangle Scarecrow Music – Nursery rhymes	The Hokey Cokey Music – Traditional Tales Unit 1		Music – Everyday Life Unit 1		
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