## Church Hill Infant School

## Foundation Stage and Year 1 Long Term Phonics Planning 2024 – 2025



This overview is a guide to the order in which the sounds will be taught in Phonics.

## Foundation Stage

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week	September	September	September	September	September	October	October
Commencing	$2^{nd}$	$q^{th}$	16 <sup>th</sup>	23 <sup>rd</sup>	30 <sup>th</sup>	7 <sup>th</sup>	14 <sup>th</sup>
Phonics	Phase 1	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2
			s, a	t, p	i, n	m, d	g, o

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week	October	November	November	November	November	December	December	December
Commencing	$28^{th}$	4 <sup>th</sup>	11 <sup>th</sup>	18 <sup>th</sup>	25 <sup>th</sup>	2 <sup>nd</sup>	$q^{th}$	16 <sup>th</sup>
Phonics	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2
	c, k	ck, e	u, r	h, b	f, ff, l, ll	ss and	consolidation	consolidation
						consolidation		

All phase 2 will be covered by Christmas

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week	January 6 <sup>th</sup>	January 13 <sup>th</sup>	January 20 <sup>th</sup>	January 27 <sup>th</sup>	February 3 <sup>rd</sup>	February 10 <sup>th</sup>
Commencing		-			-	-
Phonics	Phase 2 consolidation	Phase 3 j, v	Phase 3 w, x	Phase 3 z, zz	Phase 3 qu, ch	Phase 3 sh, th

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week	February 24 <sup>th</sup>	March 3 <sup>rd</sup>	March 10 <sup>th</sup>	March 17 <sup>th</sup>	March 24 <sup>th</sup>	March 31 <sup>st</sup>	April 7 <sup>th</sup>
Commencing							
Phonics	Phase 3 ng, ai	Phase 3 ee, er	Phase 3 oa, oo(long)	Phase 3 (oo) short, ar	Phase 3 or, ur	Phase 3 ow, oi	Phase 3 igh, ear

Summer 1	Week 1	Week 2	Week 3	Week 4
Week	April 28 <sup>th</sup>	May 5 <sup>th</sup>	May 12 <sup>th</sup>	May 19 <sup>th</sup>
Commencing				-
Phonics	Phase 3 air, ure	Phase 3 Consolidation	Phase 3 Consolidation	Phase 3 Consolidation

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Commencing	June 2 <sup>nd</sup>	June 9 <sup>th</sup>	June 16 <sup>th</sup>	June 23 <sup>rd</sup>	June 30 <sup>th</sup>	July 7 <sup>th</sup>
Phonics	Phase 4 nd, nt, nk	Phase 4 lt, sl, st	Phase 4 cr, dr, fr	Phase 4 br, tr, gr	Phase 4 sp, scr	Phase 4 tw, pr

## Year 1

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week	September	September	September	September	September	October	October
Commencing	2 <sup>nd</sup>	<b>9</b> <sup>th</sup>	16 <sup>th</sup>	23 <sup>rd</sup>	30 <sup>th</sup>	7 <sup>th</sup>	14 <sup>th</sup>
Phonics	Phase 3	Phase 4	Phase 4	Phase 4	Alternative	Alternative ee	Alternative
					ai	/ee/ ea peach	igh
					/ai/ a-e game	/ee/ e-e these	/igh/ i-e time
					/ai/ ay play	/ee/ y happy	/igh/ ie tie
					/ai/ a acorn	/ee/ ey monkey	/igh/ y by

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Week	October	November	November	November	November	December	December	December
Commencing	28 <sup>th</sup>	4 <sup>th</sup>	11 <sup>th</sup>	18 <sup>th</sup>	25 <sup>th</sup>	2 <sup>nd</sup>	$P^{th}$	16 <sup>th</sup>
Phonics	Alternative	Alternative	Alternative	oy/ou	Alternative	Alternative	Alternative	Consolidation
	oa	00	yoo	wh/ph	air	or	er	
	/oa/ o go	/oo/ ue glue	/yoo/ u-e	/oi/ oy toy	/air/ are	/or/ aw paw	/er/ ir fir	
	/oa/ oe toe	/oo/ u-e flume	cube	/ow/ ou	bare	/or/ au	/er/ ear	
	/oa/ o-e	/oo/ ew brew	/yoo/ ue cue	about	/air/ ear	autumn	search	
	mole		/yoo/ ew	/w/ wh when	bear	/or/ our pour	/er/ our	
	/oa/ ow row		stew	/f/ ph phone	/air/ ere		colour	
					there		/er/ or word	

All phase 5 will be covered by Christmas then repeated in Spring/Summer with additional alternatives.

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week	January 6 <sup>th</sup>	January 13 <sup>th</sup>	January 20 <sup>th</sup>	January 27 <sup>th</sup>	February 3 <sup>rd</sup>	February 10 <sup>th</sup>
Commencing						
Phonics	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
	<b>Alternative ai</b> /ai/ a-e name /ai/ ay play	<b>Alternative ee</b> /ee/ ea peach /ee/ e-e these	Alternative igh /igh/ i-e mine /igh/ ie tie	Alternative oa  oa  oe toe  oa  ow row	<b>wh/ph/</b> <mark>/w/ wh white</mark> <mark>/f/ ph phone</mark>	<b>oo alternative</b> /oo/ ue glue /oo/ u-e flume
	<mark>/ai/ a acorn</mark> /ai/ ey they	<mark>/ee/ y happy</mark> /ee/ e me <mark>/ee/ ey monkey</mark> /ee/ ie thief	<mark>/igh/ y by</mark> /igh/ i mind	/oa/ o go /oa/ o-e mole /oa/ ou shoulder		oo  ew brew  oo  ou group

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week	February 24 <sup>th</sup>	March 3 <sup>rd</sup>	March 10 <sup>th</sup>	March 17 <sup>th</sup>	March 24 <sup>th</sup>	March 31 <sup>st</sup>	April 7 <sup>th</sup>
Commencing							-
Phonics	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
	you alternative	air alternative	or alternative	c/ce/kn/gn	ea/y/g	ch/ch/sc/ss	wr/ve
	<mark>/yoo/ u-e fuse</mark>	<mark>/air/ are bare</mark>	<mark>/or/ aw paw</mark>	/s/ c city	/e/ ea bread	/c/ ch school	/v/ ve give
	<mark>/yoo/ ue argue</mark>	<mark>/air/ ear bear</mark>	<mark>/or/ au autumn</mark>	/s/ ce mice	/i/ y gym	/sh/ ch chef	/r/ wrist
	<mark>/yoo/ ew stew</mark>	<mark>/air/ ere there</mark>	<mark>/or/ our pour</mark>	/n/ kn knight	/j/ g giant	/s/ sc scissors	Mock
	<mark>/yoo/ u unicorn</mark>			/n/ gn naw		/sh/ ss tissue	Screening

Summer 1	Week 1	Week 2	Week 3	Week 4
Week	April 28 <sup>th</sup>	May 5 <sup>th</sup>	May 12 <sup>th</sup>	May 19 <sup>th</sup>
Commencing				-
Phonics	Phase 5 Recap based upon afl from phonics assessments			

Summer Term will mainly compromise of consolidation activities and applying sounds for writing.

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Commencing	June 2 <sup>nd</sup>	June 9 <sup>th</sup>	June 16 <sup>th</sup>	June 23 <sup>rd</sup>	June 30 <sup>th</sup>	July 7 <sup>th</sup>
Phonics	Phase 5 Recap based upon afl from phonics assessments	Phonics screening	Phase 5 <b>le/a/al</b> /l/ le apple /o/ a want /ar/ al half	Phase 5 <b>se/se/or</b> /z/ se cheese /s/ se mouse /ur/ or word	Phase 5 /ture/a/a/t /ch/ ture adventure /ch/ t station /ar/ a father /or/ a water	Phase 5 <b>/mb/u/</b> /m/ mb thumb /u/ ou could