

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Sports coach has been offering quality opportunities and engagement to pupils from EYFS to Year 2. Have remained at 1 staff member but will consider if there is a need to increase next year.	Observations of lunchtime activities, feedback from pupils and other lunchtime staff members		
Quality dance CPD for teachers and expert quality first teaching for pupils	Feedback from teachers who support in these sessions and observe the approach and strategies used		
Year 2 inter school sports afternoon with Eastfield Primary School – opportunity for friendly competitive session	Feedback from staff and pupils. Other school stayed after event to have unstructured social time – staff felt it would be nice to do again in the future.	This is a block of lessons and some children and staff would like more of this opportunity.	Feedback from teaching staff, some pupils really enjoy these sessions and can demonstrate skills and talent in this area.
PE scheme continues to provide a strong progressive curriculum.	Recent OFSTED (March 24) commented on the progressive	Such an event can have organisational challenges – a similar	Event cancelled

Review of last year 2023/25

	nature of the knowledge and vocabulary, monitoring activities show children are knowledgeable and can share this when talking about PE and when demonstrating in lessons	proposed event for Year 1 did not take place	
PE resources well stocked allowing lessons to run smoothly	Monitoring of lessons and staff feedback		
Creating a secure outdoor space for Year 1 to have physical activities during Continuous Provision. Purchasing equipment that improves Yr 1 pupils physical development	Pupils have enjoyed exploring the outdoor space and taking risks as the use gross and fine motor equipment – pupil and staff feedback		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Pupils to engage in quality sports opportunities and physical activity during lunchtimes</p> <p>Well equipped lunchtime provision for all pupils to access to increase their physical activity each day</p> <p>Pupils to have a sequence of high quality dance sessions and engage in a short final performance. Teachers to receive high quality CPD in the teaching of dance.</p> <p>Pupils experience friendly competitive sport with pupils from other schools</p> <p>Pupils have varied experiences which may inspire them to try new sports, engage in clubs and after school hobbies and interests</p>	<p>Secure quality sports coaching daily during lunchtime from new provider</p> <p>Audit of current resources and ensure replacements obtained and consider new equipment that will support pupils – gather pupil voice on interests through school council</p> <p>Book dance teacher and liaise with her to plan bespoke units which support / link to learning in class</p> <p>Liaise with local schools to organise friendly competitive sports afternoons – possibly hosted on our school site but school also willing to visit other locations.</p> <p>Speak to PE colleagues regarding opportunities and recommendations and consider pupil interests and world events when picking experiences to book for whole school.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils attitudes towards physical activity are improved and pupils have increased engagement with opportunities</p> <p>Teachers continue to develop their confidence and knowledge in dance and have a bank of ideas that they can use</p>	<p>Increased numbers of pupils engaged with lunchtime provision – excitement about lunchtimes</p> <p>Teachers will give positive feedback on dance sessions and use strategies learnt to support pupils</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?