



Church Hill Infant School

Being the best we can be!

Foundation Stage Long Term Plan 2025 – 2026

This overview is a guide to what will be seen in EYFS, however this will change depending on the children’s interests and their abilities whilst still maintaining a varied and rich curriculum.

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 6 weeks
School Values	Kindness & Teamwork	Determination	Uniqueness	Uniqueness	Excellence	Excellence
British Values	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Individual Liberty
Topic title	This is me!	Dinosaurs	Superheroes (Everyday Heroes)	Thurmaston and Beyond	On the farm	Under the Sea
Context (why this topic now/ interests/ world events)	Children are settling into school; learning new adults, new friends, new building and new routines.	Children will be introduced to a range of traditional tales to help them become aware of the language of storytelling.	This is a topic that will engage the children in learning about the world around them and other planets in our solar system.	This topic will allow children to develop an awareness of those people around us who keep us safe and healthy.	Linking to Spring this topic will enable children to become aware of the changes in the local environment.	Children will begin the transition to Year 1 and this topic will support them personally, socially and emotionally.
Enrichment Opportunities / Important Events	Transition Reading Workshop Harvest Collection Harvest Celebration Black History Month Recycling Week 22.9 (Simon?) Diwali (20.10.25)	Autumn Fireworks Halloween Remembrance Children in Need Nativity Christmas craft afternoon (parents) Reading Cafe Library Dinosaur visit Bikeability (30.10.25) Theatre trip?	Winter Fire Engine Visit Ambulance Visit Police Visit Valentine’s Day Internet Safety Day Children’s Mental Health Week Shrove Tuesday	Chinese New Year Mother’s Day Easter Spring Library Visit (in school or visit) Pizza Hut? Church Visit Sign Language Week World Book Day International Women’s Day Comic Relief	Farm Trip World Earth Day World Fair Trade Day Walk to school week Caterpillars (InsectLore)	Father’s Day (21.6.26) World Ocean Day (8.6.26) World Music Day (22.6.26) Beach Day Sport’s Day Church Visit Summer Sports Day Book share afternoon?

				Scones and Easter Craft Chicks		
CLL	<p>Routines – Giving one step instructions Using Widget to share subject specific vocabulary. Imitating, commenting on and narrating interactions in the provision Sharing Traditional Tales Singing Nursery Rhymes Introducing and practising listening skills Conversations - Back and forth modelled in the provision Using sentence stems to encourage the use of full sentences e.g I think..., I like... etc Asking questions with How and What words.</p>		<p>Routines – Giving two step instructions Using Widget to share subject specific vocabulary. Questioning, explaining, showing, repeating, sequencing, recapping and recalling interactions in the environment and in small groups. Verballing introducing conjunctions into sentences e.g. and, because Sharing Traditional Tales Singing Nursery Rhymes Embedding listening skills Retelling stories in full sentences Conversations - Back and forth modelled in the provision Asking How and Why questions Using sentence stems in the past, present and future tenses e.g. I went, I am, I will go etc</p>		<p>Routines – Giving more than two step instructions Using Widget to share subject specific vocabulary. Questioning, explaining, showing, repeating, sequencing, recapping and recalling interactions in the environment, small groups and whole groups. Sharing Traditional Tales Singing Nursery Rhymes Embedding listening skills Retelling stories in full sentences using the time language of first, next, after that and in the. Modelling retelling stories using beginning, middle and end structures Encouraging sustained conversations - Back and forth modelled in the provision Asking Why questions and modelling including simple explanations and relevant information Using sentence stems in the past, present and future tenses e.g. I went, I am, I will go etc</p>	
PSED	<p>Settling in Routines Making friends Getting to know school Getting to know teachers</p> <p>Understanding feelings; happy and sad</p> <p>Learning to take turns and share Learning to independently access activities and become independent in putting on coat and wellies</p>	<p>Feelings Different families Different Homes Kindness and Caring Special people</p> <p>Understanding feelings; happy, sad, angry</p> <p>Jigsaw- Celebrating difference</p>	<p>People who keep me safe</p> <p>Listening to my feelings Looking after myself and my friends</p> <p>Understanding feelings; happy, sad, angry, excitement</p> <p>Jigsaw – Dreams and goals.</p>	<p>Keeping safe</p> <p>Understanding feelings; happy, sad, angry, excitement, fear</p> <p>Road Safety</p> <p>Jigsaw – Healthy me</p>	<p>Caring for the environment</p> <p>Understanding feelings; happy, sad, angry, excitement, fear, surprise</p> <p>Jigsaw – Relationships</p>	<p>Caring for the environment</p> <p>Meeting new teachers Visiting new classroom Discussing changes/year 1 and how we feel</p> <p>Understanding feelings; happy, sad, angry, excitement, fear, worry</p> <p>Jigsaw – Changing me.</p>

	Know how to tidy up and understand when this needs to be done Jigsaw – Being me in the world.					
PD	Big Moves On your marks (Louise Jaggard) Prewriting Skills Pencil grip Funky Fingers Write Dance Knife/fork skills Scooters Name Writing Assessment	Fundamentals Bikeability Pencil grip Handwriting – phase 2 Balance Bikes Write Dance Scooters Funky fingers activities Self-portrait in sketch books	Dance Pencil grip Handwriting – phase 2 phonic order/letter families Balance Bikes Write Dance Scooters/Bikes Funky fingers activities Name Writing Assessment	Gymnastics Pencil grip Handwriting –letter families Balance Bikes Write Dance Scooters/Bikes Funky fingers activities Self-portrait in sketch books	Ball Skills Pencil grip Handwriting –letter families Balance Bikes Write Dance Scooters/Bikes Funky fingers activities Name Writing Assessment	Games Pencil grip Handwriting –letter families Balance Bikes Write Dance Scooters/Bikes Funky fingers activities Self-portrait in sketch books
Phonics	Phase 1(4 weeks)/Phase 2 (3 weeks)	Phase 2	Phase 2/Phase 3	Phase 3	Phase 3	Phase 4
Literacy	Sharing stories (...) Asking simple questions about stories such as Who are the characters? Are they happy/sad? What is that? Using small world resources and role play to develop own stories. Develop use of story language by using pictures from books to retell stories. Modelling of and encouraging careful handling of books and reading them from left Aural blending and CVC word blending during phonics and reading books.		Sharing stories (...) and encouraging careful listening through targeted questions such as Where is the story set? How do think the characters feel? Using small world resources and role play to develop own stories and retell them with a beginning, middle and end. Develop use of story language by using pictures from books to retell stories. Blending of CVC words. Tricky troll words (...) Introducing sentence reading during phonics sessions and in reading books.		Retelling stories and narratives using own words and known vocabulary. Develop use of prediction in stories particularly of key events. Using small world resources and role play to develop own stories and retell them with a beginning, middle and end. Use during play vocabulary introduced from stories, non-fiction, rhymes and poems. Read words using known phonic sounds from phase 2 and 3. Reading sentences during shared reading, phonics sessions and reading books.	

	Introduction of tricky troll words (...) Name writing Handwriting of phase 2 graphemes Drawing club(?) CVC word writing		Drawing club(?) Name writing CVC word writing along with simple words and captions Encouraging sounding out of longer words and independently writing sounds heard.		Independently writing words by identifying the sounds in them. Writing simple phrases and sentences that have been dictated.	
Number (This follows the White Rose Scheme of Learning)	Baseline Matching, sorting and comparing Talk about Measure and Patterns	Talk about Measure and Patterns It's Me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, height and time	Length, height and time Building 9 and 10 Explore 3D Shapes To 20 and beyond	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and Grouping Visualise, build and map Make connections Consolidation
Understanding the World Science Geography History RE Computing	Me My family My School Community Autumn Harvest Looking after our school environment Diwali	Christmas Firework Safety Autumn and Winter Dinosaurs/Jungle Prey and Predators Walking to the post box Remembrance Day War Memorial	Chinese New Year Winter Floating and Sinking Freezing and Melting Magnets Online Safety and screen time. Different occupations	Easter Ramadan Eid al-Fitr Spring Teeth brushing Planting seeds My local area (past and present) Historical person (Daniel Lambert/David Attenborough/Thomas Cook/Alice Hawkins)	Spring and Summer Animals and their young Life cycle of an animal Life cycle of a plant Animal habitats Farming (comparison) Food Life cycle of a butterfly Healthy choices about food.	Eid al-Adha Summer Materials Ocean Hot and Cold Countries Transition to Year 1
Expressive Arts and Design Art D&T Music Dance	Art Felt tips Colouring Pencils Paint Brushes Artists Wassily Kandinsky (Sept) Alma Thomas (Oct)	Art Felt tips Colouring Pencils Paint Different sized brushes Artists Henri Matisse (Nov) Georges Seurat (Dec)	Art Felt tips Colouring Pencils Paint Chalks Watercolours Different sized brushes Sponges Artists Anthony Gormley (Jan) Vincent Van Gogh (Feb)	Art Felt tips Colouring Pencils Paint Chalks Watercolours Different sized brushes Sponges Artists Claude Monet (March) Yayoi Kusuma (April) Local Artist (Matt?)	Art Felt tips Colouring Pencils Paint Chalks Watercolours Pastels Different sized brushes Sponges Feathers Artists Frida Kahlo (May)	Art Felt tips Colouring Pencils Paint Chalks Watercolours Pastels Different sized brushes Sponges Feathers Artists Andy Warhol (June)

	<p>D&T Scissors Glue Sticks</p> <p>Singing; Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes Dingle Dangle Scarecrow</p> <p>Music – Nursery rhymes</p>	<p>D&T Scissors Glue Sticks PVA glue/spreaders Masking tape</p> <p>Singing; Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p> <p>Music – Traditional Tales Unit 1</p>	<p>D&T Scissors Glue Sticks PVA glue/spreaders Masking tape Sellotape Holepunch</p> <p>Singing; Baa Baa Black Sheep Five Speckled Frogs Ten Green Bottles</p> <p>Music – Space Unit 2</p>	<p>D&T Scissors Glue Sticks PVA glue/spreaders Masking tape Sellotape Holepunch Treasury tags</p> <p>Singing; Five Current Buns Once I Caught a Fish Alive! Cultural Music</p> <p>Music – Everyday Life Unit 1</p>	<p>D&T Scissors Glue Sticks PVA glue/spreaders Masking tape Sellotape Holepunch Treasury tags Split pins Stapler</p> <p>Singing; Down in the Jungle Five Little Ducks Hickory Dickory Dock Ten in the Bed</p> <p>Music – Whatever the Weather Unit 2</p>	<p>D&T Scissors Glue Sticks PVA glue/spreaders Masking tape Sellotape Holepunch Treasury tags Split pins Stapler</p> <p>Singing; Miss Polly had a Dolly Head Shoulders Knees and Toes Wake Up, Shake Up!</p> <p>Music – Around the World Unit 1</p>
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