

Science

I can observe changes across the four seasons.
I know how to describe the weather in Autumn, Winter, Spring and Summer using vocabulary such as windy, snowy, thundery, rainy, foggy and frosty.
I know and can order the differences between the four seasons.
I know about environmental changes between each season.

Design Technology

I know how to use a template to draw out and cut a pattern
I know how to join materials using a range of techniques such as gluing, stapling and stitching
I know how to weave materials
I know how to sew using a running stitch and can use this technique to join two pieces of fabric together.

Cooking

I know how to peel, slice and grate food with support and guidance.

Computing

I know about the common uses of information technology in the home and school environment.
I know how to use technology purposefully to create digital content.
I know how to use the touch screen to explore apps such as Pic Collage

I know how to type on an I pad

I know how to save my work

Physical Education

I know how to roll and throw with some accuracy towards a target.
I know how to catch with two hands.
I know how to catch after a bounce.
I know how to track a ball with my eyes being sent directly to me.
I know how to dribble a ball using my hands and feet.

Amazing Authors!

Year 1 Medium Term Plan

Autumn 2 2025 -26

Knowledge

PSHE

I know that people have differences and similarities I know what bullying means
I know who to tell if someone is being bullied or is feeling unhappy
I know skills to make friendships
I know that people are unique and that it is OK to be different
I know the difference between right and wrong and the role that my choice has to play in this.

Music

I know how to compose a sequence of sounds to create my own music with structure.
I know how to use graphic symbols to convey sounds into a visual score.
I know how to express opinions when selecting and describing sounds to create music.
I know how to use simple musical terms when talking about music for example: louder/quieter and faster/slower.

Geography

I know basic geographical vocabulary to refer to key physical features and key human features.
I know how to use an aerial photograph of the local area and identify key features
I know about changes in the locality and can talk about ways to improve it (e.g. the school environment)
I know how to describe what I like and dislike about a place or environment
I know how to draw a simple map or plan
I know how to do fieldwork around Thurmaston in order to look at features of the local area

Writing

I know how to hold a pencil to write effectively
I know how to form legible lower case letters
I know how to form legible capital letters
I know that I need spaces between words
I know that a sentence starts with a capital letter
I know that a sentence should end with a full stop
I know what a sentence is
I know how to use my phonic knowledge to spell words
I know I need to read my work to check it makes sense
I know I need to say a sentence before I write it

RE

I know the symbol associated with Christianity
I know that the followers of Christianity believe in God
I know that the Church is the Christian place of worship
I know the Christian's holy book is called the Bible
I know why Christmas is celebrated by Christians
I know the Christmas Story

Maths

Place Value

I know how to count forwards and backwards to 20.
I know how to represent numbers to 20
I know how to compare numbers using language, symbols and objects.
I know how to order numbers and objects to 20
I know 1 more than a number up to 20
I know 1 less than a number up to 20
I know how to identify and represent a number using practical objects and pictorial representations including a number line
I know how to solve simple problems involving place value

Addition

I know my number bonds to 10 extending to 20
I know how to add more and count on.
I know the symbol for addition (+)

Subtraction

I know how to subtract an amount from a larger number.
I know that the answer is how many are left.
I know the symbol for subtraction (-)

3D Shapes

I know and can name some 3D shapes such as cube, cuboid, cylinder, pyramid and cone.

History

I know how to recognise the difference between past and present
I know how to sequence events and recount changes within living memory
I can listen to and retell stories about events/ people in the past

Art

I know that I can use different media such as paint, oil pastels, charcoal, chalk, clay in Art.
I know how to use simple shapes to represent what I observe such as a flower, house, person.
I know I can draw with different media such as graphite sticks, charcoal, crayons and coloured pencils.

